

**Operate the M9 Pistol**  
**071-SAWE16 / Version 1.0**  
**Effective Date 08 Mar 2013**

**SECTION I. ADMINISTRATIVE DATA**

<b>All Courses Including This Lesson</b>	<u>Course Number</u>	<u>Version</u>	<u>Course Title</u>	
	None			
<b>Task(s) Taught(*) or Supported</b>	<u>Task Number</u>	<u>Task Title</u>		
	<u>Individual</u>			
	071-COM-0002 (*)	Perform a Function Check on an M9 Pistol		
	071-COM-0003 (*)	Load an M9 Pistol		
	071-COM-0004 (*)	Unload an M9 Pistol		
	071-COM-0006 (*)	Engage Targets with an M9 Pistol		
	071-COM-0005 (*)	Correct Malfunctions of an M9 Pistol		
	071-COM-0001 (*)	Maintain an M9 Pistol		
<b>Reinforced Task(s)</b>	<u>Task Number</u>	<u>Task Title</u>		
	None			
<b>Knowledge</b>	<u>Knowledge Id</u>	<u>Title</u>	<u>Taught</u>	<u>Required</u>
	071-COM-0007	Visual and Audio Signals	No	Yes
	071-OPN-0015	Safety Procedures	No	Yes
	071-WPN-0059	Identity and Location of Parts of Infantry Weapons	Yes	No
	071-WPN-0060	Weapons Assembly and Disassembly	Yes	No
	071-WPN-0061	Weapons Maintenance	Yes	No
	071-WPN-0063	Weapons Functions	Yes	No
	071-WPN-0064	Target Detection Techniques	Yes	No
	071-WPN-0071	Misfire Procedures	Yes	No
	071-WPN-0080	Weapon Capabilities	Yes	No

<b>Skill</b>	<b><u>Skill Id</u></b>	<b><u>Title</u></b>	<b><u>Taught</u></b>	<b><u>Required</u></b>
	071-WPN-0006	Clear Infantry Weapons	Yes	No
	071-MNT-0001	Interpret a Technical Manual	No	Yes
	071-WPN-0007	Detect Weapon Malfunctions	Yes	No
	071-WPN-0008	Correct Weapons Malfunctions	Yes	No
	071-WPN-0021	Load and Unload Magazines	No	Yes
	071-WPN-0022	Detect Targets	No	Yes
	071-WPN-0033	Load and Unload Infantry Weapons	Yes	No
	071-WPN-0010	Perform a Function Check on Infantry Weapons	Yes	No
	071-WPN-0011	Identify Operational Parts	Yes	No
	071-WPN-0014	Use Cleaning Materials	No	Yes
	071-WPN-0004	Identify Types of Ammunition	No	Yes
	071-WPN-0019	Identify Unserviceable Ammunition	No	Yes
	071-WPN-0005	Ability to Load and Unload Infantry Weapons	Yes	No
	071-WPN-0029	Maintain Infantry Weapons	Yes	No

**Administrative/  
Academic  
Hours**

The administrative/academic hours required to teach this lesson are as follows:

<b><u>Academic</u></b>	<b><u>Resident Hours / Methods</u></b>		
Yes	0 hrs	10 mins	Lecture
Yes	2 hrs	7 mins	Conference/Demonstration
Yes	7 hrs	0 mins	Practical Exercise (Hands-On)
Yes	0 hrs	0 mins	Test Review
Yes	0 hrs	0 mins	Test
<b>Total Hours:</b>		9 hrs	17 mins

**Test Lesson  
Number**

<b><u>Hours</u></b>	<b><u>Lesson Number</u></b>
None	

**Prerequisite  
Lesson(s)**

<b><u>Lesson Number</u></b>	<b><u>Lesson Title</u></b>
None	

**Training  
Material  
Classification**

Security Level: This course/lesson will present information that has a Security Classification of: U - Unclassified.

**Foreign  
Disclosure  
Restrictions**

FD7. This product/publication has been reviewed by the training/educational developers in coordination with the DOTD, MCoE, Ft Benning, GA 31905 FD authority. This product is NOT releasable to students from foreign countries.

**References**

<u>Number</u>	<u>Title</u>	<u>Date</u>	<u>Additional Information</u>
FM 3-23.35	Combat Training with Pistols, M9 AND M11	25 Jun 2003	
FM 5-19	COMPOSITE RISK MANAGEMENT	21 Aug 2006	
TM 9-1005-317-10	OPERATORS MANUAL FOR PISTOL, SEMIAUTOMATIC, 9MM, M9 (NSN 1005-01-118-2640), {NAVY SW 370-AA-OPI-010/9MM;TO 11W3-3-5-1;} (TM-1005A-10/1;M8370.6) (REPRINTED W/BASIC INCL C1-3)D ON E	28 Feb 2007	

**Student Study Assignment**

NONE.

**Instructor Requirements**

Complete a risk management worksheet. It is recommended that you use the ground risk assessment tools provided by the US ARMY COMBAT READINESS/SAFETY CENTER at [https://grat.safety.army.mil/ako\\_auth/grat/default.aspx](https://grat.safety.army.mil/ako_auth/grat/default.aspx)

**Additional Support Personnel Requirements**

<u>Name</u>	<u>Student Ratio</u>	<u>Qty</u>	<u>Man Hours</u>
Range Safety Officer	1:32		
Combat Lifesaver	1:16		
NCOIC	1:32		
Driver, LMTV	1:12		
Range NCOIC	1:32		

**Equipment  
Required  
for Instruction**

<u>ID - Name</u>	<u>Student Ratio</u>	<u>Instructor Ratio</u>	<u>Spt</u>	<u>Qty</u>	<u>Exp</u>
1005-01-118-2640 - PISTOL,9 MILLIMETER,AUTOMATIC	0:0	0:0	No	0	
1005-01-118-2640 - PISTOL,9 MILLIMETER,AUTOMATIC	0:0	0:0	No	0	
1005-01-118-2640 - PISTOL,9 MILLIMETER,AUTOMATIC	1:3	0:0	No	0	No
1005-01-204-4376 - MAGAZINE,CARTRIDGE	8:3	0:0	No	0	No
1005-01-359-8310 - Magazine, Cartridge	0:0	0:0	No	0	
1005-01-359-8310 - Magazine, Cartridge	0:0	0:0	No	0	
1005-01-528-7843 - CLEANING KIT,GUN	0:0	0:0	No	0	
1005-01-528-7843 - CLEANING KIT,GUN	0:0	0:0	No	0	
2330-01-108-7367 - Trailer Water: M149A2	1:32	0:0	No	0	No
4110-01-485-3548 - CHEST,ICE STORAGE	1:16	0:0	No	0	No
5820-01-451-8252 - Radio Set: AN/PRC-119F(C)	0:0	0:0	No	2	No
6515-00-137-6345 - Plug Ear Universal Size 400S	1:1	1:1	No	0	No
6515-01-472-1863 - INTRAVENOUS INJECTION SET	1:16	0:0	No	0	No
6530-01-290-9964 - Litter, Folding, Rigid Pole	1:32	0:0	No	0	No
6545-01-505-1170 - Medical Equipment Set, Combat Lifesaver	1:16	0:0	No	0	No
6685-01-590-1047 - Monitor, Heat Stress: Questemp 44	1:32	0:0	No	0	No
6730-01-C02-3126 - Projector: Proxima M2+	1:32	0:0	No	0	No
6760-00-985-6749 - Tripod, Photographic	1:32	0:0	No	0	No
7021-01-546-1532 - COMPUTER,LAPTOP	1:32	0:0	No	0	No
7110-00-T81-1805 - BOARD, DRY ERASE	1:32	0:0	No	0	No
7210-00-081-1417 - Sheet, Bed Cotton White	12:16	0:0	No	0	No
7520-00-053-9580 - Pen, Ball- Point, Medium, Black	1:8	0:0	No	1	No
7520-01-365-6126 - Marker Assortment, Tube Type, Dry Erase, 12 Pens, Eraser, Cleaner, Case	1:32	0:0	No	0	No
8960-01-430-4378 - ICE	1:16	0:0	No	0	Yes
9150-01-079-6124 - CLEANER,LUBRICANT AND PRESERVATI	1:8	0:0	No	0	No
AVPRJ-PRJ-PTFP - SCREEN PROJECTOR	1:32	0:0	No	0	No

Z40430 - TRUCK, CARGO, 4X4, 1:12 0:0 No 0 No  
 LMTV  
 (Note: Asterisk before ID indicates a TADSS.)

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**Materials  
 Required**

*Instructor Materials:*

FM 3-23.35 Combat Training with Pistols, M9 AND M11

TM 9-1005-317-10 Operators Manual M9

*Student Materials:*

Note taking material.

Field Uniform.

**Classroom,  
 Training Area,  
 and Range  
 Requirements**

<u>ID - Name</u>	<u>Quantity</u>	<u>Student Ratio</u>	<u>Setup Mins</u>	<u>Cleanup Mins</u>
17822-30 AUTOMATED COMBAT PISTOL/MILITARY POLICE FIREARMS QUALIFICATION COURSE (CPQC/MPFQC) 30		1:32	15	15
17120-T-1440-40 Classroom, Traditional, 1440 Square Feet, 40 Students		1:32	15	15

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**Ammunition  
 Requirements**

<u>DODIC - Name</u>	<u>Exp</u>	<u>Student Ratio</u>	<u>Instruct Ratio</u>	<u>Spt Qty</u>
AA49 - Cartridge, 9 Millimeter	Y	80:1		

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**Instructional  
Guidance**

**NOTE:** Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

Before presenting this lesson:

1. Have on hand identified reference material linked to the lesson plan.
2. Review presentation and develop a list of questions to use during class.
3. Review and prepare conference / discussion material presented.
4. Ensure all equipment listed for this lesson plan (LP) is present, operable, and set up for use before class.
5. Refer to the practical exercise of this lesson plan. When necessary develop additional situations to use during the practical exercise.
6. PowerPoint users: Ensure the SLI file you are using has been called up using Microsoft PowerPoint Viewer and SLI / slide 1 is showing on the screen before class.
7. Whenever noted, slides are available to assist in explanation of task steps. Use slides as needed during class or practical exercise to reinforce training. The instructor may choose to use / not use the LP SLIs as developed, modify the existing SLIs content / order or insert new material as is necessary based on audience analysis to assist in Soldier learning. Changes must be annotated as a pen / ink change on the vault file master LP, VIP LP, and instructor LP. Changes must be approved through Senior Instructor and TDCD 183rd RTI Development Team notified.
8. Whenever necessary, ask leading questions of Soldiers in order to prompt Soldier discussion.
9. Encourage Soldiers to relate their first hand experiences during the activities.
10. Facilitate this lesson using Instructor methodologies.
11. Control group activities using Instructor techniques.

**Proponent Lesson  
Plan Approvals**

<u>Name</u>	<u>Rank</u>	<u>Position</u>	<u>Date</u>
Robert Padin	Not available	Approver	08 Mar 2013

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## SECTION II. INTRODUCTION

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Method of Instruction: Lecture  
Instr Type(I:S Ratio/Qty): instructor (1:32/0)  
Time of Instruction: 5 mins  
Instructional Strategy: Large Group Instruction

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### Motivator

In our current operational environment a Soldiers survivability depends on the proficeincy, and confidence in their ability to apply the fundamentals of engaging targets, making a more lethal, and deadly combination during combat.

### Terminal Learning Objective

**NOTE.** Inform the students of the following Terminal Learning Objective requirements.

At the completion of this lesson, you [the student] will:

Action:	Engage Targets with an M9 Pistol.
Conditions:	You are performing operations and have detected possible dismounted enemy approaching your location. You have a loaded M9 pistol.
Standards:	Identify and engage targets with the M9 pistol.

### Safety Requirements

#### **Safety Requirements in a Classroom Setting:**

Safety is of the utmost importance in any training environment. During the training process, commanders will utilize the 5-Step Risk Management process to determine the safest and most complete method to train. Every precaution will be taken during the conduct of training. Safety is everyone's responsibility to recognize, mitigate, and report hazardous conditions. Instructor note: The instructor will brief the students on the unit/facility SOP for classroom contingencies i.e. what doors will be used to exit the classroom, rally points, severe weather, WBGT/Kestrel set up, etc.

#### **Safety Requirements other than Classroom Settings:**

Safety must be paramount in the complex outdoor environment. During the training process, commanders will utilize the 5-Step Risk Management process to determine the safest and most complete method to train. Every precaution will be taken while replicating realistic battlefield conditions.

Safety is everyone's responsibility to recognize, mitigate, and report hazardous conditions. Instructor note: The instructor will brief the unit/site SOP and Risk Management Worksheet for all potential contingencies encountered during that training period/event i.e. WBGT/Kestrel set up, trail vehicles for PT/foot marches, severe weather, fire, evacuation routes, muzzle awareness, range safety briefs, required medical FLA with driver and medics with emergency equipment, student injury procedures, and rally points etc.

### Risk Assessment Level

**Moderate - All Army Instructors will conduct a Risk Assessment Worksheet (DA Form 7566, CRM Worksheet, Apr 05) prior to training and brief Soldiers on identified hazards and required controls.**

Assessment: The operations officer, in cooperation with the principal instructor, will prepare a risk assessment using the before, during, and after checklist and the risk assessment matrixes contained in Risk Management FM 5-19.

Controls: See Attached DA Form 7566.

Leader Actions: See Attached DA Form 7566.

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**Environmental Considerations**

**NOTE:** Instructor should conduct a Risk Assessment to include Environmental Considerations IAW FM 3-34.5, Environmental Considerations {MCRP 4-11B}, and ensure students are briefed on hazards and control measures.

Users must comply with all local environmental regulations and guidance while conducting training.

**Evaluation**

Soldiers will be evaluated by task performance measures.

**Instructional Lead-in**

Today we will discuss the M9 pistol. At the conclusion of training you will demonstrate your ability to qualify with the pistol.



### SECTION III. PRESENTATION

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**NOTE:** Inform the students of the Enabling Learning Objective requirements.

**A. ENABLING LEARNING OBJECTIVE**

<b>ACTION:</b>	Maintain an M9 Pistol.
<b>CONDITIONS:</b>	You are a member of a squad or team that has just returned from a mission and you have been directed to conduct maintenance on your M9 pistol. You have a cleaning kit which includes: a bore brush, wiping rags, an M4 cleaning rod (a one-section handle and a swab holder), small-arms cleaning swabs, and cleaner lubricant preservative (CLP) or lubricating oil semifluid (LSA).
<b>STANDARDS:</b>	Disassemble, clean, inspect, lubricate, assemble, and perform a function check on the M9 pistol.

ELO A - LSA 1. Learning Step / Activity ELO A - LSA 1. Clear the weapon.

Method of Instruction: Conference/Demonstration

Instr Type(I:S Ratio/Qty): instructor(2:32/0)

Time of Instruction: 0 hrs 5 mins

Instructional Strategy: Large Group Instruction / Demonstrator

Media Type: Actual Equipment

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

1. The first step in maintenance is to clear the weapon. This applies in all situations, not just after firing. You must always assume that a weapon--any weapon, even yours--is loaded. To clear the pistol, perform the following procedures:

- a. For the M9, place the decocking/safety lever in the SAFE (down) position.
- b. Hold the pistol in the raised pistol position.
- c. Depress the magazine release button and remove the magazine from the pistol.
- d. Pull the slide to the rear and remove any chambered round.
- e. Push the slide stop up, locking the slide to the rear.
- f. Look into the chamber to ensure that it is empty.

Check on Learning: What are your questions on how to clear the pistol?

Review Summary: Having discussed how to clear the weapon, we will now focus on disassembly of the pistol.

ELO A - LSA 2. Learning Step / Activity ELO A - LSA 2. Disassemble the pistol.

Method of Instruction: Conference/Demonstration

Instr Type(I:S Ratio/Qty): instructor(2:32/0)

Time of Instruction: 0 hrs 10 mins

Instructional Strategy: Large Group Instruction / Demonstrator

Media Type: Actual Equipment

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

2. Disassemble the pistol.

Note: Disassembly of the M9 pistol beyond field strip (operator) level is not authorized.

- a. Depress the slide stop and let the slide go forward.
- b. Hold the pistol with the muzzle slightly raised.
- c. Press the disassembly lever button with your fingers.
- d. Rotate the disassembly lever downward until it stops.
- e. Pull the slide and barrel assembly forward.
- f. Remove it from the receiver.
- g. Slightly compress the recoil spring and spring guide.
- h. Lift and remove the recoil spring and spring guide, allowing the recoil spring to stretch slowly.
- i. Separate the recoil spring from the spring guide.
- j. Push in on the locking block plunger while pushing the barrel forward slightly.
- k. Lift and remove the locking block and barrel assembly from the slide.

Check on Learning:           What are your questions concerning the disassembly of the M9 pistol.

Review Summary:           We have discussed the disassembly of the weapon and will now discuss how to disassemble the magazine.

ELO A - LSA 3. Learning Step / Activity ELO A - LSA 3. Disassemble the magazine.

Method of Instruction: Conference/Demonstration

Instr Type(I:S Ratio/Qty): instructor(2:32/0)

Time of Instruction: 0 hrs 5 mins

Instructional Strategy: Large Group Instruction / Demonstrator

Media Type: Actual Equipment

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

3. Disassemble the magazine.

- a. Unload the magazine if loaded.
- b. Grasp the magazine firmly, with the floor plate up and the back of the magazine tube against the palm of your hand.
- c. Depress the locking block to make the locking block plunger protrude.
- d. Push down on the floor plate retainer stud using the locking block plunger.
- e. Slide the floor plate slightly forward with your thumb.

**WARNING - Magazine spring is under slight tension. Use care when removing magazine floor plate.**

- f. Use your thumb to keep pressure on the magazine spring, while removing the floor plate.
- g. Remove the floor plate retainer, the magazine spring, and the follower from the

magazine tube.

h. Remove the magazine spring from the follower.

i. Remove the floor plate retainer from the magazine spring.

**CAUTION - The bore brush should only be used to clean the bore. Using it on any other part of the pistol will cause damage.**

Check on Learning: What are your questions on disassembling the M9 pistol?

Review Summary: Having discussed the disassembly of the weapon and magazine, we will now discuss how to properly clean the weapon.

ELO A - LSA 4. Learning Step / Activity ELO A - LSA 4. Clean the pistol's components.

Method of Instruction: Conference/Demonstration

Instr Type(I:S Ratio/Qty): instructor(2:32/0)

Time of Instruction: 0 hrs 10 mins

Instructional Strategy: Large Group Instruction / Demonstrator

Media Type: Actual Equipment

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

4. Clean the pistol's components.

a. Clean the slide assembly.

(1) Clean slide assembly with a cloth.

(2) Use CLP on a soft brush to remove excess dirt and carbon.

(3) Wipe dry with a clean cloth.

b. Clean the barrel assembly.

(1) Loosen carbon deposits.

(a) Attach a bore brush to a cleaning rod.

(b) Moisten the bore brush with CLP.

(c) Insert the bore brush into the chamber end of the barrel.

(d) Check to ensure the brush completely clears the muzzle before you pull it back through the bore.

(e) Repeat this procedure several times until carbon deposits are loose.

(2) Push a clean swab through the bore to clean and dry the barrel.

Note: Repeat as necessary with fresh swabs until a swab comes out clean.

(3) Clean locking block with a soft brush.

(4) Clean the recoil spring and spring guide with CLP and a soft brush or cloth.

c. Clean the receiver assembly by wiping with a cloth and a soft brush as needed.

d. Clean the magazine.

(1) Wipe the magazine tube and the follower with CLP, a cloth, and a soft brush.

(2) Clean the magazine spring, floor plate retainer, and floor plate with a clean cloth.

e. Clean the holster.

- (1) Remove dirt from exterior with stiff brush.
- (2) Wipe interior with clean cloth.
- f. Clean the ammunition by using a dry cloth.

Note: If the ammunition gets wet or dirty, corrosion should be removed immediately.

Check on Learning: What are your questions on how to clean the pistol?

Review Summary: We have discussed how to clean the pistol, we will now inspect the pistol for serviceability.

ELO A - LSA 5. Learning Step / Activity ELO A - LSA 5. Inspect pistols components for serviceability.

Method of Instruction: Conference/Demonstration

Instr Type(I:S Ratio/Qty): instructor(2:32/0)

Time of Instruction: 0 hrs 5 mins

Instructional Strategy: Large Group Instruction / Demonstrator

Media Type: Actual Equipment

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

5. Inspect pistols components for serviceability.
  - a. Inspect the slide assembly.
    - (1) Check to ensure the ambidextrous safety moves freely.
    - (2) Check the firing block for damage.
    - (3) Check the rear sight for looseness.
  - b. Inspect the barrel assembly.
    - (1) Inspect the bore and chamber for pitting or obstructions.
    - (2) Check the locking block plunger to ensure the locking block moves freely.
    - (3) Inspect the locking lugs for cracks and burrs.
  - c. Inspect the recoil spring and recoil spring guide.
    - (1) Check recoil spring to ensure it is not bent or damaged.
    - (2) Check recoil spring to ensure it is straight and free of cracks and burrs.
  - d. Inspect the receiver assembly.
    - (1) Check for bends, chips, and cracks.
    - (2) Check to ensure the slide stop and magazine stop move freely.
    - (3) Check the guide rails for excessive wear, burr, cracks, or chips.
  - e. Inspect the magazine assembly.
    - (1) Check for damage to the spring and follower.
    - (2) Inspect magazine lips to ensure they are not bent excessively and to ensure they have no cracks and burrs.
    - (3) Check to ensure the magazine tube is not bent.
  - f. Inspect ammunition.
    - (1) Check ammunition for damage or corrosion.
    - (2) Turn in heavily corroded or damaged ammunition.
    - (3) Check to ensure ammunition is free of oil and grease.

Check on Learning: What are your questions on the inspection process for the M9 pistol?

Review Summary: Having inspected the weapon we will now lubricate it.

ELO A - LSA 6. Learning Step / Activity ELO A - LSA 6. Lubricate the pistol and magazine.

Method of Instruction: Conference/Demonstration

Instr Type(I:S Ratio/Qty): instructor(2:32/0)

Time of Instruction: 0 hrs 5 mins

Instructional Strategy: Large Group Instruction / Demonstrator

Media Type: Actual Equipment

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

6. Lubricate the pistol and magazine.

Note: CLP, LSA, and lubricating oil arctic weather (LAW) are the only lubricants authorized for the pistol. You can use CLP and LSA interchangeably for temperatures above -10 degrees Fahrenheit. LAW is used in place of CLP or LSA for temperatures below +10 degrees Fahrenheit. Do not mix LAW with other lubricants.

- a. Lubricate all parts with a light coat of LSA or CLP.
- b. Remove excess lubricant from the bore before firing the pistol.

Check on Learning: What are your questions pertaining to lubricating the pistol and magazine?

Review Summary: We have cleaned and lubricated the pistol, we will now reassemble the weapon.

ELO A - LSA 7. Learning Step / Activity ELO A - LSA 7. Assemble the pistol and magazine.

Method of Instruction: Conference/Demonstration

Instr Type(I:S Ratio/Qty): instructor(2:32/0)

Time of Instruction: 0 hrs 10 mins

Instructional Strategy: Large Group Instruction / Demonstrator

Media Type: Actual Equipment

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

7. Assemble the pistol.

- a. Grasp the slide with the bottom facing up.
- b. Grasp the barrel assembly with the locking block facing up with the other hand.
- c. Insert the muzzle into the forward end of the slide and simultaneously, lower the rear of the barrel assembly by moving the barrel slightly downward with light thumb pressure.

Note: The barrel will fall into place.

- d. Insert the recoil spring guide into the recoil spring.

CAUTION - Be sure that the hammer is uncocked and firing pin block lever is in the down position. If the hammer is cocked, carefully and manually lower the hammer. Do not pull the trigger while placing the slide onto the receiver.

- e. Insert the end of the recoil spring and the recoil spring guide into the recoil spring housing and simultaneously, compress the recoil spring and lower the spring guide until it is fully seated on the locking block cutaway.
- f. Push the firing pin block lever down.
- g. Grasp the slide and barrel assembly with the sights up, and align the slide on the receiver assembly guide rails.
- h. Push until the rear of the slide is a short distance beyond the rear of the receiver assembly and hold, simultaneously, rotate the disassembly latch lever upward.

Note: A click indicates a positive lock.

#### 8. Assemble the magazine.

- a. Insert the follower into the top coil of the magazine spring.

Note: Make sure the notches on the follower and magazine tube are on the same side.

- b. Insert the magazine spring with follower into magazine tube.

CAUTION - After inserting the magazine spring, keep tension on it with your thumb. Be careful not to place the lips of the magazine tube on a hard surface while you reassemble the magazine.

- c. Turn the magazine bottom up, with its backside against the palm of the hand.
- d. Attach and center the floor plate retainer on the bottom spring coil.
- e. Push and hold the magazine spring and floor plate retainer down and simultaneously, slide the floor plate over the sidewalls until it seats fully.
- f. Carefully insert the magazine into the pistol well.

Note: You will hear a click when it locks into position.

Check on Learning:           What are your questions on assembling the weapon and magazine?

Review Summary:           Having discussed how to assemble the weapon we will now perform a function check.

ELO A - LSA 8.   Learning Step / Activity ELO A - LSA 8. Perform a function check.

Method of Instruction: Conference/Demonstration

Instr Type(I:S Ratio/Qty): instructor(2:32/0)

Time of Instruction: 0 hrs 5 mins

Instructional Strategy: Large Group Instruction / Demonstrator

Media Type: Actual Equipment

Security Classification: This course/lesson will present information that has a

9. Always perform a function check after reassembling the pistol, to ensure it is working properly:
- a. Clear the pistol in accordance with the unloading procedures.
  - b. Depress the slide stop, letting the slide go forward.
  - c. Insert an empty magazine into the pistol, and ensure that the magazine catch locks the magazine in place.
  - d. Retract the slide fully and release it. The slide should lock to the rear.
  - e. Depress the magazine release button and remove the magazine.
  - \*f. Visually inspect to ensure the decocking/safety lever is in the SAFE (down) position.
  - \*g. Depress the slide stop. When the slide goes forward, the hammer should fall to the full forward position. The decocking/safety lever must remain in the SAFE (down) position.

\*NOTE: If the safety lever moves to the fire position (up) during steps f. and g. above, then the weapon is non-mission capable. Evacuate the weapon to field-level maintenance for repair.

- h. Squeeze and release the trigger. The firing pin block should move up and down and the hammer should not move.
- i. Place the decocking/safety lever in the FIRE (up) position.
- j. Squeeze the trigger to check double action. The hammer should cock and fall.
- k. Squeeze the trigger again. Hold it to the rear. Manually retract and release the slide. Release the trigger. You should hear a click, and the hammer should not fall.
- l. Squeeze the trigger to check single action. The hammer should fall.

Check on Learning:                      What are your questions on performing a functions check on the M9 pistol?

Review Summary:                        We have discussed the functions check used with the M9 pistol. Remember to always conduct a functions check to ensure the weapon is safe for use.

**CHECK ON LEARNING (ELO A):**      Conduct a check on learning ask students questions and correct misunderstandings.

**REVIEW SUMMARY(ELO A):**        Conduct a review and summarize the ELO.

**B. ENABLING LEARNING OBJECTIVE**

<b>ACTION:</b>	Load an M9 Pistol
<b>CONDITIONS:</b>	You are assigned a M9 pistol and must load it in preparation for a tactical operation. You have a magazine and 9mm ammunition.
<b>STANDARDS:</b>	Prepare the M9 pistol to fire by loading the magazine, placing the pistol on safe,

	inserting the magazine in the pistol, and chambering a cartridge.
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ELO B - LSA 1. Learning Step / Activity ELO B - LSA 1. Load the pistol.

Method of Instruction: Conference/Demonstration

Instr Type(I:S Ratio/Qty): Instructor(2:32/0)

Time of Instruction: 0 hrs 10 mins

Instructional Strategy: Large Group Instruction / Demonstrator

Media Type: Actual Equipment

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

**WARNING - The M9/M9A1 pistol incorporates single and double action modes of fire. Anytime the trigger is pulled with the decocking/safety lever in the fire (up) position and a round in the chamber the pistol will fire from the hammer down, half or full cock positions. Always keep your finger away from the trigger unless you intend to fire. Make sure the pistol is not already loaded by inspecting the magazine and chamber. For safety considerations, the hammer should always be lowered to the fully down position by depressing the decocking/safety lever.**

1. Load the magazine.

Note: Do not store loaded magazines.

- a. Hold the magazine in one hand.
- b. Place a cartridge on the follower in front of the lips.
- c. Press down and slide the cartridge completely back under the lips.
- d. Continue to load cartridges until the magazine is fully loaded.

Note: The magazine will hold 15 cartridges. Holes on the backside of the magazine allow for visual counting of cartridges.

2. Place the decocking/safety lever is in the down (SAFE) position.

Note: When the decocking/safety lever is in the down position the pistol is in a safe condition.

3. Insert the loaded magazine into the pistol's magazine well until you hear a click.

Note: When inserting the magazine into the magazine well you will hear a click when the magazine seats fully.

4. Chamber a cartridge.

- a. Point the pistol in a safe direction.
- b. Grasp the serrated portion of the slide and pull fully to the rear.
- c. Release the slide.

Note: Releasing the slide strips a cartridge from the magazine and chambers it.



Check on Learning: What are your questions on loading the pistol?

Review Summary: We have discussed how to load the pistol. We will now discuss unloading procedures for the pistol.

**CHECK ON LEARNING (ELO B):** Conduct a check on learning ask students questions and correct misunderstandings.

**REVIEW SUMMARY(ELO B):** Conduct a review and summarize the ELO.

**C. ENABLING LEARNING OBJECTIVE**

<b>ACTION:</b>	Unload an M9 Pistol
<b>CONDITIONS:</b>	You are assigned a M9 Pistol and must unload it in preparation for storage or prior to conducting preventive maintenance checks and services (PMCS).
<b>STANDARDS:</b>	Unload the M9 pistol and magazine.

ELO C - LSA 1. Learning Step / Activity ELO C - LSA 1. Unload the pistol.

Method of Instruction: Conference/Demonstration

Instr Type(I:S Ratio/Qty): instructor(2:32/0)

Time of Instruction: 0 hrs 10 mins

Instructional Strategy: Large Group Instruction / Demonstrator

Media Type: Actual Equipment

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

**WARNING - The M9 pistol will fire in the single or double-action mode. When the safety is in the FIRE position, squeezing the trigger automatically cocks and fires the pistol. This is the double-action mode of firing the pistol. Keep your finger away from the trigger unless you intend to fire.**

1. Remove the magazine from the pistol.
  - a. Place the safety lever in the SAFE position.
  - b. Depress the magazine release button, and remove the magazine from the pistol.
  
2. Remove chambered cartridge from pistol.
  - a. Point the pistol in a safe direction.
  - b. Grasp the slide serrations and fully retract the slide to remove the chambered cartridge.
  - c. Lock the slide to the rear using the slide stop.
  - d. Visually inspect the chamber to make sure it is empty.
  - e. Release the slide forward.
  - f. Ensure the safety lever is in the SAFE position.
  
3. Remove the ammunition from the magazine.
  - a. Hold the magazine upright, front end forward, with one hand.

- b. Firmly press down on the cartridge rim and push forward with your thumb.
- c. Tip the forward end of the cartridge up and out with your index finger as the cartridge moves forward.
- d. Continue to remove cartridges until the magazine is empty.

Check on Learning: What are your questions on safely unloading the pistol?

Review Summary: We have discussed how to safely unload the pistol, we will now focus our attention on malfunctions.

**CHECK ON LEARNING (ELO C):** Conduct a check on learning ask students questions and correct misunderstandings.

**REVIEW SUMMARY(ELO C):** Conduct a review and summarize the ELO.

**D. ENABLING LEARNING OBJECTIVE**

<b>ACTION:</b>	Correct Malfunctions of an M9 Pistol
<b>CONDITIONS:</b>	Your M9 pistol malfunctions while engaging targets. Technical manual (TM) 9-1005-317-10 is available.
<b>STANDARDS:</b>	Correct the M9 pistol malfunction.

ELO D - LSA 1. Learning Step / Activity ELO D - LSA 1. Perform immediate action.

Method of Instruction: Conference/Demonstration

Instr Type(I:S Ratio/Qty): instructor(2:32/0)

Time of Instruction: 0 hrs 10 mins

Instructional Strategy: Large Group Instruction / Demonstrator

Media Type: Actual Equipment

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

**WARNING - Always keep the pistol pointed in a safe direction during the following procedures.**

1. Perform immediate action.

Note: Immediate action is the prompt action taken by the user to correct a stoppage. The procedure for applying immediate action should become instinctive to the user, without the user attempting to discover the cause. It is important that the user apply immediate action instinctively to correct a stoppage.

- a. Apply immediate action when the slide is fully forward and the pistol fails to fire.
  - (1) Ensure the safety lever is in FIRE position.

- (2) Ensure the magazine is fully seated.
- (3) Retract the slide to the rear and release.
- (4) Squeeze the trigger.
  - (a) Continue engagement if weapon fires.
  - (b) Go to next step if pistol does not fire.
- (5) Remove the magazine.
- (6) Retract the slide to eject the chambered cartridge.
- (7) Insert a new magazine.
- (8) Chamber another cartridge.
- (9) Squeeze the trigger.
  - (a) Continue engagement if weapon fires.
  - (b) Go to next step if pistol does not fire.
- (10) Replace the ammunition.
- (11) Attempt to fire.
  - (a) Continue engagement if weapon fires.
  - (b) Go to next step if pistol does not fire.
- (12) Clear the pistol.
- (13) Go to step 2, perform troubleshooting procedures.
  - b. Apply immediate action when the slide is not fully seated forward.
    - (1) Remove finger from the trigger.
    - (2) Try to push the slide fully forward.
      - (a) Continue engagement if slide moves forward.
      - (b) If the slide will not move forward, proceed to next step.
    - (3) Place safety lever in SAFE position.
    - (4) Remove the magazine.
    - (5) Grasp the slide and retract it to the rear, locking the slide stop.
    - (6) Inspect the chamber and remove any obstructions.
    - (7) Insert another loaded magazine into the pistol.
    - (8) Release the slide.
    - (9) Place the safety lever in the FIRE position, aim, and squeeze the trigger.
    - (10) Aim and squeeze the trigger.
      - (a) Continue engagement if weapon fires.
      - (b) Go to next step if pistol does not fire.
    - (11) Go to next step if pistol does not fire.

Check on Learning:                   What are your questions on the immediate actions procedures used with the M9 pistol.

Review Summary:                   Having discussed the immediate action procedures, we will now turn our attention to troubleshooting procedures.

ELO D - LSA 2. Learning Step / Activity ELO D - LSA 2. Perform troubleshooting procedures.

Method of Instruction: Conference/Demonstration  
 Instr Type(I:S Ratio/Qty): instructor(2:32/0)  
 Time of Instruction: 0 hrs 5 mins

Instructional Strategy: Large Group Instruction / Demonstrator  
Media Type: Actual Equipment  
Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

2. Perform troubleshooting procedures.

Note: Complete troubleshooting procedures are covered in TM 9-1005-317-10.

- a. Ensure the pistol is clear.
- b. Inspect the pistol.
  - (1) Disassemble the pistol.
  - (2) Inspect for dirty, corroded, missing, or damaged parts.
  - (a) Clean dirty or corroded parts.

Note: Replace missing or damaged parts.

- (b) Evacuate pistol to unit maintenance if missing, damaged or broken part are found.
  - (3) Lubricate the pistol.
  - (4) Assemble the pistol.
- c. Inspect magazine for dirty, corroded, missing, damaged, or broken parts.

Note: Replace magazine if necessary.

- (1) Clean and lubricate corroded or dirty parts.
  - (2) Replace magazine if broken, missing, damaged parts are found.
- d. Check for dirty or damaged ammunition.

Note: Clean or replace ammunition.

- (1) Clean dirty ammunition.
  - (2) Replace damaged ammunition.
- e. Perform a function check.
- f. Load the pistol.
- g. Attempt to fire the pistol.
  - (1) Continue engagement if weapon fires.
  - (2) If the pistol does not fire, clear the pistol and notify your supervisor.

Check on Learning: What are your questions on how to troubleshoot problems with the M9 pistol.

Review Summary: Remember when troubleshooting the M9 always use TM 9-1005-317-10.

**CHECK ON LEARNING (ELO D):** Conduct a check on learning ask students questions and correct misunderstandings.

**REVIEW SUMMARY(ELO D):** Conduct a review and summarize the ELO.

**E. ENABLING LEARNING OBJECTIVE**

<b>ACTION:</b>	Engage targets with the M9 pistol.
<b>CONDITIONS:</b>	Given an M9 pistol, field uniform with all PPE, 8 magazines, and 40 rounds of ammunition.
<b>STANDARDS:</b>	Qualify with the pistol IAW FM 3-23.35.

ELO E - LSA 1. Learning Step / Activity ELO E - LSA 1. Engage targets with the M9 pistol.

Method of Instruction: Conference/Demonstration

Instr Type(I:S Ratio/Qty): instructor(2:32/0)

Time of Instruction: 0 hrs 20 mins

Instructional Strategy: Large Group Instruction / Demonstrator

Media Type: Actual Equipment

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

1. Identify the target(s).

Note: When there is more than one target, engage the target that is the greatest danger, usually the closest target.

2. Select the grip that suits the situation.

a. One hand grip.

(1) Hold the weapon in your nonfiring hand.

(2) Form a "V" with the thumb and forefinger of your firing hand.

(3) Place the weapon in the "V," with the sights in line with your firing arm.

(4) Wrap the lower three fingers around the pistol grip, putting equal pressure with all three fingers to the rear.

(5) Place your thumb alongside the pistol without applying any pressure.

(6) Place your trigger finger on the trigger so that it can be pulled to the rear.

(7) Tightly grip the pistol until your hand begins to tremble.

(8) Relax until the trembling stops.

Note: If you relax any of your three fingers on the grip, you must reapply the entire grip.

**WARNING - Do not place the nonfiring thumb in the rear of the weapon. The recoil upon firing could result in personal injury.**

b. Two hand Grip.

Note: The two-hand grip allows the firer to steady the firing hand and provide maximum support during firing. The nonfiring hand becomes a support mechanism for the firing hand by wrapping the fingers of the nonfiring hand around the firing hand.

Two-hand grips are recommended for all pistol firing.

(1) Fist grip.

- (a) Begin by gripping the weapon as previously described.
- (b) Firmly close the fingers of your nonfiring hand over the fingers of your firing hand.
- (c) Ensure the index finger of your nonfiring hand is between the middle finger of your firing hand and the guard.

Note: The M9 pistol trigger guard enables you to place the index finger of your nonfiring hand on the front of the trigger guard if you wish.

(d) Place your nonfiring thumb beside your firing thumb.

(2) Palm supported grip.

- (a) Begin by gripping the weapon as previously described.
- (b) Place your nonfiring hand under your firing hand.
- (c) Wrap your nonfiring fingers around the back of your firing hand.
- (d) Place your nonfiring thumb over the middle finger of your firing hand.

(3) Weaver grip.

- (a) Apply this grip the same as the fist grip.
- (b) Wrap your nonfiring thumb over your firing thumb.

3. Select the most stable firing position with the best cover.

a. Prone.

- (1) Lie flat on the ground, facing the target.
- (2) Extend your arms to the front with your firing arm locked.
- (3) Wrap your nonfiring hand around either the wrist or the fingers of your firing hand.
- (4) Face forward.
- (5) Keep your head down between your arms and behind the weapon.

b. Standing with support.

- (1) Use available cover for support.
- (2) Stand behind a barricade with your firing side in line with the edge of the barricade.
- (3) Place the knuckles of your nonfiring hand at eye level on the edge of the barricade.
- (4) Lock the elbow and wrist of your firing arm.
- (5) Move the foot on your nonfiring side forward until your toe touches the bottom of the barricade.

c. Kneeling.

- (1) Place your firing-side knee on the ground.
- (2) Place your firing-side foot under your buttocks and rest your body weight on the heel and toes.
- (3) Rest your nonfiring arm just above the elbow on the knee not used as the main body support.
- (4) Use one of the two handed grips for firing.
- (5) Lock the wrist and elbow of your firing arm.

d. Standing without support position.

- (1) Face the target.
- (2) Place your feet a comfortable distance apart.
- (3) Extend firing arm and attain a two-hand grip.
- (4) Lock the wrist and elbow of your firing arm toward the target.
- (5) Keep your body straight.

e. Crouching.

- (1) Place your body in a forward crouch with your knees bent slightly and trunk bent forward from the hips.
- (2) Place your feet naturally in a position that allows another step toward the target.
- (3) Extend the pistol straight toward the target and lock the wrist and elbow of the firing arm.

4. Engage the target.

a. Sight alignment.

Note: The front sight blade when aligned with the rear should have an equal amount of light showing on either side of the front sight.

- (1) Center front blade in the rear sight notch.
- (2) Ensure the tops of the front and rear sights are even.
- (3) Relax as much as possible.

b. Sight placement.

- (1) Place front sight center mass of the target.
- (2) Focus on one object at a time.
- (3) Maintain correct sight alignment by focusing on the front sight.

c. Breathing techniques.

- (1) Take a breath then let it out.
- (2) Inhale normally.
- (3) Exhale a little until comfortable.
- (4) Hold breath momentarily when firing.

d. Trigger squeeze techniques.

- (1) Hold the sights of the weapon as nearly on the target center as possible.
- (2) Continue to squeeze the trigger with increasing pressure, straight to the rear, without disturbing the sight alignment until the weapon fires.

Check on Learning: Conduct a check on learning ask students questions and correct misunderstandings.

Review Summary: Conduct a review and summarize the learning step.

**CHECK ON LEARNING (ELO E):** Conduct a check on learning ask students questions and correct misunderstandings.

**REVIEW SUMMARY(ELO E):**

Conduct a review and summarize the ELO.



## SECTION IV. SUMMARY

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Method of Instruction:	Lecture
Instr Type(I:S Ratio/Qty):	instructor(1:32/0)
Time of Instruction:	5 mins
Instructional Strategy:	Large Group Instruction

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### **Check on Learning**

Conduct a check on learning ask students questions and correct misunderstandings.

### **Review/ Summary**

Conduct a review and summarize the TLO.

## SECTION V. STUDENT EVALUATION

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### **Testing Requirements**

Soldiers will be evaluated by task performance measures.

### **Feedback Requirements**

Feedback is essential to effective learning. Schedule and provide feedback on the assessment and any information to help answer Soldiers' questions about the training exercise.

**Appendix A - Viewgraph Masters**

**Operate the M9 Pistol  
071-SAWE16 / Version 1.0**

<b>Sequence</b>	<b>Media Name</b>	<b>Media Type</b>
None		

## Appendix B - Test(s) and Test Solution(s)

## Appendix C - Practical Exercises and Solutions

### PRACTICAL EXERCISE(S)/SOLUTION(S) FOR LESSON 071-SAWE16 Version 1.0

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#### PRACTICAL EXERCISE SHEET 071-SAWE16 PE1

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<b>Title</b>	Maintain an M9 pistol.
<b>Lesson Number/Title</b>	071-SAWE16 Version 1.0 / Operate the M9 Pistol
<b>Security Classification</b>	Unclassified
<b>Introduction</b>	Tell the Soldier what is expected of him by reviewing the task standards. Stress to the Soldier the importance of observing all cautions, warnings, and dangers to avoid injury to personnel and, if applicable, damage to equipment.
<b>Motivator</b>	You must properly maintain the pistol in order to ensure it's proper function when you need it in combat.
<b>Enabling Learning Objective</b>	<b>NOTE.</b> The instructor should inform the students of the following Enabling Learning Objective covered by this practical exercise. (ELO ELO A) At the completion of this lesson, you [the student] will:

Action:	Maintain an M9 Pistol.
Conditions:	You are a member of a squad or team that has just returned from a mission and you have been directed to conduct maintenance on your M9 pistol. You have a cleaning kit which includes: a bore brush, wiping rags, an M4 cleaning rod (a one-section handle and a swab holder), small-arms cleaning swabs, and cleaner lubricant preservative (CLP) or lubricating oil semifluid (LSA).
Standards:	Disassemble, clean, inspect, lubricate, assemble, and perform a function check on the M9 pistol.

<b>Safety Requirements</b>	In a training environment, leaders must perform a risk assessment in accordance with FM 5-19, Composite Risk Management. Leaders will complete a DA Form 7566 COMPOSITE RISK MANAGEMENT WORKSHEET during the planning and completion of each task and sub-task by assessing mission, enemy, terrain and weather, troops and support available-time available and civil considerations, (METT-TC). Note: During MOPP training, leaders must ensure personnel are monitored for potential heat injury. Local policies and procedures must be followed during times of increased heat category in order to avoid heat related injury. Consider the MOPP work/rest cycles and water replacement guidelines IAW FM 3-11.4, NBC Protection, FM 3-11.5, CBRN Decontamination.
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<b>Risk Assessment Level</b>	None
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<b>Environmental Considerations</b>	<b>NOTE:</b> Instructor should conduct a Risk Assessment to include Environmental Considerations IAW FM 3-100.4, Environmental Considerations in Military Operations, Appendix G, and ensure
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students are briefed on hazards and control measures.

Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects.

**Evaluation**

Grade the Soldiers using the task performance measures. Retrain Soldiers who do not receive a GO. Re-test Soldiers until they achieve a GO.

**Instructional Lead-in**

Tell the Soldier what is expected of him by reviewing the task standards. Stress to the Soldier the importance of observing all cautions, warnings, and dangers to avoid injury to personnel and, if applicable, damage to equipment.

**Resource Requirements**

*Instructor Materials:*

See the lesson plan resources.

*Student Materials:*

See the lesson plan resources.

**Special Instructions**

Provide the Soldier with the equipment and/or materials described in the conditions statement.

**Procedures**

Break the students down into 8 man groups, have each group cover down on one machine gun. One Instructor will grade each student individually.

**Feedback Requirements**

Feedback is essential to effective learning. Schedule and provide feedback on the assessment and any information to help answer Soldiers' questions about the training exercise.

**SOLUTION FOR  
PRACTICAL EXERCISE 071-SAWE16 PE1**

1. Cleared the weapon.
2. Disassembled the pistol.
3. Disassembled the magazine.
4. Cleaned the pistol's components.
5. Inspected the pistol's components for serviceability.
6. Lubricated the pistol and magazine.
7. Assembled the pistol.
8. Assembled the magazine.
9. Performed a function check.

**PRACTICAL EXERCISE SHEET 071-SAWE16 PE2**

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**Title** Load an M9 pistol.

**Lesson Number/Title** 071-SAWE16 Version 1.0 / Operate the M9 Pistol

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**Security Classification** Unclassified

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**Introduction** Tell the Soldier what is expected of him by reviewing the task standards. Stress to the Soldier the importance of observing all cautions, warnings, and dangers to avoid injury to personnel and, if applicable, damage to equipment.

**Motivator** You must be able to safely load the M9 pistol in order to successfully engage targets.

**Enabling Learning Objective** **NOTE.** The instructor should inform the students of the following Enabling Learning Objective covered by this practical exercise. (ELO ELO B)  
At the completion of this lesson, you [the student] will:

Action:	Load an M9 Pistol
Conditions:	You are assigned a M9 pistol and must load it in preparation for a tactical operation. You have a magazine and 9mm ammunition.
Standards:	Prepare the M9 pistol to fire by loading the magazine, placing the pistol on safe, inserting the magazine in the pistol, and chambering a cartridge.

**Safety Requirements** In a training environment, leaders must perform a risk assessment in accordance with FM 5-19, Composite Risk Management. Leaders will complete a DA Form 7566 COMPOSITE RISK MANAGEMENT WORKSHEET during the planning and completion of each task and sub-task by assessing mission, enemy, terrain and weather, troops and support available-time available and civil considerations, (METT-TC). Note: During MOPP training, leaders must ensure personnel are monitored for potential heat injury. Local policies and procedures must be followed during times of increased heat category in order to avoid heat related injury. Consider the MOPP work/rest cycles and water replacement guidelines IAW FM 3-11.4, NBC Protection, FM 3-11.5, CBRN Decontamination.

**Risk Assessment Level** None

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**Environmental Considerations** **NOTE:** Instructor should conduct a Risk Assessment to include Environmental Considerations IAW FM 3-100.4, Environmental Considerations in Military Operations, Appendix G, and ensure students are briefed on hazards and control measures.  
Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects.

**Evaluation** Grade the Soldiers using the task performance measures. Retrain Soldiers who do not receive a GO. Re-test Soldiers until they achieve a GO.



**Instructional  
Lead-in**

Tell the Soldier what is expected of him by reviewing the task standards. Stress to the Soldier the importance of observing all cautions, warnings, and dangers to avoid injury to personnel and, if applicable, damage to equipment.

**Resource  
Requirements**

*Instructor Materials:*

See the lesson plan resources.

*Student Materials:*

See the lesson plan resources.

**Special  
Instructions**

Provide the Soldier with the equipment and/or materials described in the conditions statement.

**Procedures**

Break the students down into 8 man groups, have each group cover down on one Instructor. One Instructor will grade each student individually.

**Feedback  
Requirements**

Feedback is essential to effective learning. Schedule and provide feedback on the assessment and any information to help answer Soldiers' questions about the training exercise.

**SOLUTION FOR  
PRACTICAL EXERCISE 071-SAWE16 PE2**

1. Loaded the magazine.
2. Placed the decocking/safety lever is in the down (SAFE) position.
3. Inserted the loaded magazine into the magazine well.
4. Chambered a cartridge.

**PRACTICAL EXERCISE SHEET 071-SAWE16 PE3**

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**Title** Unload an M9 pistol.

**Lesson Number/Title** 071-SAWE16 Version 1.0 / Operate the M9 Pistol

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**Security Classification** Unclassified

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**Introduction** Tell the Soldier what is expected of him by reviewing the task standards. Stress to the Soldier the importance of observing all cautions, warnings, and dangers to avoid injury to personnel and, if applicable, damage to equipment.

**Motivator** You must be able to unload the weapon in order to remain safe after engaging targets.

**Enabling Learning Objective** **NOTE.** The instructor should inform the students of the following Enabling Learning Objective covered by this practical exercise. (ELO ELO C)  
At the completion of this lesson, you [the student] will:

Action:	Unload an M9 Pistol
Conditions:	You are assigned a M9 Pistol and must unload it in preparation for storage or prior to conducting preventive maintenance checks and services (PMCS).
Standards:	Unload the M9 pistol and magazine.

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**Safety Requirements** In a training environment, leaders must perform a risk assessment in accordance with FM 5-19, Composite Risk Management. Leaders will complete a DA Form 7566 COMPOSITE RISK MANAGEMENT WORKSHEET during the planning and completion of each task and sub-task by assessing mission, enemy, terrain and weather, troops and support available-time available and civil considerations, (METT-TC). Note: During MOPP training, leaders must ensure personnel are monitored for potential heat injury. Local policies and procedures must be followed during times of increased heat category in order to avoid heat related injury. Consider the MOPP work/rest cycles and water replacement guidelines IAW FM 3-11.4, NBC Protection, FM 3-11.5, CBRN Decontamination.

**Risk Assessment Level** None

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**Environmental Considerations** **NOTE:** Instructor should conduct a Risk Assessment to include Environmental Considerations IAW FM 3-100.4, Environmental Considerations in Military Operations, Appendix G, and ensure students are briefed on hazards and control measures.  
Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects.

**Evaluation** Grade the Soldiers using the task performance measures. Retrain Soldiers who do not receive a GO. Re-test Soldiers until they achieve a GO.

**Instructional  
Lead-in**

Tell the Soldier what is expected of him by reviewing the task standards. Stress to the Soldier the importance of observing all cautions, warnings, and dangers to avoid injury to personnel and, if applicable, damage to equipment.

**Resource  
Requirements**

*Instructor Materials:*

See the lesson plan resources.

*Student Materials:*

See the lesson plan resources.

**Special  
Instructions**

Provide the Soldier with the equipment and/or materials described in the conditions statement.

**Procedures**

Break the students down into 8 man groups, have each group cover down on one Instructor. One Instructor will grade each student individually.

**Feedback  
Requirements**

Feedback is essential to effective learning. Schedule and provide feedback on the assessment and any information to help answer Soldiers' questions about the training exercise.

**SOLUTION FOR  
PRACTICAL EXERCISE 071-SAWE16 PE3**

1. Removed magazine from the pistol.
2. Removed chambered cartridge from pistol.
3. Removed ammunition from magazine.

**PRACTICAL EXERCISE SHEET 071-SAWE16 PE4**

**Title** Correct malfunctions of the M9 pistol.

**Lesson Number/Title** 071-SAWE16 Version 1.0 / Operate the M9 Pistol

**Security Classification** Unclassified

**Introduction** Tell the Soldier what is expected of him by reviewing the task standards. Stress to the Soldier the importance of observing all cautions, warnings, and dangers to avoid injury to personnel and, if applicable, damage to equipment.

**Motivator** You must be able to trouble shoot the weapon in order to remain effective in combat.

**Enabling Learning Objective** **NOTE.** The instructor should inform the students of the following Enabling Learning Objective covered by this practical exercise. (ELO ELO D)  
At the completion of this lesson, you [the student] will:

Action:	Correct Malfunctions of an M9 Pistol
Conditions:	Your M9 pistol malfunctions while engaging targets. Technical manual (TM) 9-1005-317-10 is available.
Standards:	Correct the M9 pistol malfunction.

**Safety Requirements** In a training environment, leaders must perform a risk assessment in accordance with FM 5-19, Composite Risk Management. Leaders will complete a DA Form 7566 COMPOSITE RISK MANAGEMENT WORKSHEET during the planning and completion of each task and sub-task by assessing mission, enemy, terrain and weather, troops and support available-time available and civil considerations, (METT-TC). Note: During MOPP training, leaders must ensure personnel are monitored for potential heat injury. Local policies and procedures must be followed during times of increased heat category in order to avoid heat related injury. Consider the MOPP work/rest cycles and water replacement guidelines IAW FM 3-11.4, NBC Protection, FM 3-11.5, CBRN Decontamination.

**Risk Assessment Level** None

**Environmental Considerations** **NOTE:** Instructor should conduct a Risk Assessment to include Environmental Considerations IAW FM 3-100.4, Environmental Considerations in Military Operations, Appendix G, and ensure students are briefed on hazards and control measures.  
Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects.

**Evaluation** Grade the Soldiers using the task performance measures. Retrain Soldiers who do not receive a GO. Re-test Soldiers until they achieve a GO.

**Instructional  
Lead-in**

Tell the Soldier what is expected of him by reviewing the task standards. Stress to the Soldier the importance of observing all cautions, warnings, and dangers to avoid injury to personnel and, if applicable, damage to equipment.

**Resource  
Requirements**

*Instructor Materials:*

See the lesson plan resources.

*Student Materials:*

See the lesson plan resources.

**Special  
Instructions**

Provide the Soldier with the equipment and/or materials described in the conditions statement.

**Procedures**

Break the students down into 8 man groups, have each group cover down on one Instructor. One Instructor will grade each student individually.

**Feedback  
Requirements**

Feedback is essential to effective learning. Schedule and provide feedback on the assessment and any information to help answer Soldiers' questions about the training exercise.

**SOLUTION FOR  
PRACTICAL EXERCISE 071-SAWE16 PE4**

1. Performed immediate action.
2. Performed troubleshooting procedures.



PRACTICAL EXERCISE SHEET 071-SAWE16 PE5

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<b>Title</b>	Fire practice qualification.						
<b>Lesson Number/Title</b>	071-SAWE16 Version 1.0 / Operate the M9 Pistol						
<b>Security Classification</b>	Unclassified						
<b>Introduction</b>	Tell the Soldier what is expected of him by reviewing the task standards. Stress to the Soldier the importance of observing all cautions, warnings, and dangers to avoid injury to personnel and, if applicable, damage to equipment.						
<b>Motivator</b>	You must be able to effectively engage targets with the M9 pistol in order to successfully defend yourself in combat.						
<b>Enabling Learning Objective</b>	<p><b>NOTE.</b> The instructor should inform the students of the following Enabling Learning Objective covered by this practical exercise. (ELO ELO E)</p> <p>At the completion of this lesson, you [the student] will:</p> <table border="1" data-bbox="391 819 1515 1024"><tr><td>Action:</td><td>Engage targets with the M9 pistol.</td></tr><tr><td>Conditions:</td><td>Given an M9 pistol, field uniform with all PPE, 8 magazines, and 40 rounds of ammunition.</td></tr><tr><td>Standards:</td><td>Qualify with the pistol IAW FM 3-23.35.</td></tr></table>	Action:	Engage targets with the M9 pistol.	Conditions:	Given an M9 pistol, field uniform with all PPE, 8 magazines, and 40 rounds of ammunition.	Standards:	Qualify with the pistol IAW FM 3-23.35.
Action:	Engage targets with the M9 pistol.						
Conditions:	Given an M9 pistol, field uniform with all PPE, 8 magazines, and 40 rounds of ammunition.						
Standards:	Qualify with the pistol IAW FM 3-23.35.						
<b>Safety Requirements</b>	In a training environment, leaders must perform a risk assessment in accordance with FM 5-19, Composite Risk Management. Leaders will complete a DA Form 7566 COMPOSITE RISK MANAGEMENT WORKSHEET during the planning and completion of each task and sub-task by assessing mission, enemy, terrain and weather, troops and support available-time available and civil considerations, (METT-TC). Note: During MOPP training, leaders must ensure personnel are monitored for potential heat injury. Local policies and procedures must be followed during times of increased heat category in order to avoid heat related injury. Consider the MOPP work/rest cycles and water replacement guidelines IAW FM 3-11.4, NBC Protection, FM 3-11.5, CBRN Decontamination.						
<b>Risk Assessment Level</b>	None						
<b>Environmental Considerations</b>	<p><b>NOTE:</b> Instructor should conduct a Risk Assessment to include Environmental Considerations IAW FM 3-100.4, Environmental Considerations in Military Operations, Appendix G, and ensure students are briefed on hazards and control measures.</p> <p>Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects.</p>						
<b>Evaluation</b>	Grade the Soldiers using the task performance measures. Retrain Soldiers who do not receive a GO. Re-test Soldiers until they achieve a GO.						

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**Instructional  
Lead-in**

Tell the Soldier what is expected of him by reviewing the task standards. Stress to the Soldier the importance of observing all cautions, warnings, and dangers to avoid injury to personnel and, if applicable, damage to equipment.

**Resource  
Requirements**

*Instructor Materials:*

See the lesson plan resources.

*Student Materials:*

See the lesson plan resources.

**Special  
Instructions**

Provide the Soldier with the equipment and/or materials described in the conditions statement.

**Procedures**

Break the students down into 3 man groups, have each group cover down on one firing point.

**Feedback  
Requirements**

Feedback is essential to effective learning. Schedule and provide feedback on the assessment and any information to help answer Soldiers' questions about the training exercise.

**SOLUTION FOR  
PRACTICAL EXERCISE 071-SAWE16 PE5**

1. Identified the target(s).
2. Selected a grip.
3. Selected the most stable firing position with the best cover.
4. Engaged the target.
5. Fired the qualification table.

**PRACTICAL EXERCISE SHEET 071-SAWE16 PE6**

**Title** Fire record qualification.

**Lesson Number/Title** 071-SAWE16 Version 1.0 / Operate the M9 Pistol

**Security Classification** Unclassified

**Introduction** Tell the Soldier what is expected of him by reviewing the task standards. Stress to the Soldier the importance of observing all cautions, warnings, and dangers to avoid injury to personnel and, if applicable, damage to equipment.

**Motivator** Your ability to successfully engage targets with the pistol on the battlefield may someday save your life.

**Enabling Learning Objective** **NOTE.** The instructor should inform the students of the following Enabling Learning Objective covered by this practical exercise. (ELO ELO E)  
At the completion of this lesson, you [the student] will:

Action:	Engage targets with the M9 pistol.
Conditions:	Given an M9 pistol, field uniform with all PPE, 8 magazines, and 40 rounds of ammunition.
Standards:	Qualify with the pistol IAW FM 3-23.35.

**Safety Requirements** In a training environment, leaders must perform a risk assessment in accordance with FM 5-19, Composite Risk Management. Leaders will complete a DA Form 7566 COMPOSITE RISK MANAGEMENT WORKSHEET during the planning and completion of each task and sub-task by assessing mission, enemy, terrain and weather, troops and support available-time available and civil considerations, (METT-TC). Note: During MOPP training, leaders must ensure personnel are monitored for potential heat injury. Local policies and procedures must be followed during times of increased heat category in order to avoid heat related injury. Consider the MOPP work/rest cycles and water replacement guidelines IAW FM 3-11.4, NBC Protection, FM 3-11.5, CBRN Decontamination.

**Risk Assessment Level** None

**Environmental Considerations** **NOTE:** Instructor should conduct a Risk Assessment to include Environmental Considerations IAW FM 3-100.4, Environmental Considerations in Military Operations, Appendix G, and ensure students are briefed on hazards and control measures.  
Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects.

**Evaluation** Grade the Soldiers using the task performance measures. Retrain Soldiers who do not receive a GO. Re-test Soldiers until they achieve a GO.

**Instructional  
Lead-in**

Tell the Soldier what is expected of him by reviewing the task standards. Stress to the Soldier the importance of observing all cautions, warnings, and dangers to avoid injury to personnel and, if applicable, damage to equipment.

**Resource  
Requirements**

*Instructor Materials:*

See the lesson plan resources.

*Student Materials:*

See the lesson plan resources.

**Special  
Instructions**

Provide the Soldier with the equipment and/or materials described in the conditions statement.

**Procedures**

Break the students down into 3 man groups, have each group cover down on one firing point.

**Feedback  
Requirements**

Feedback is essential to effective learning. Schedule and provide feedback on the assessment and any information to help answer Soldiers' questions about the training exercise.

**SOLUTION FOR  
PRACTICAL EXERCISE 071-SAWE16 PE6**

1. Identified the target(s).
2. Selected a grip.
3. Selected the most stable firing position with the best cover.
4. Engaged the target.
5. Qualified with the pistol.

**Appendix D - Student Handouts**

**Operate the M9 Pistol  
071-SAWE16 / Version 1.0**

<b>Sequence</b>	<b>Media Name</b>	<b>Media Type</b>
None		

## Appendix E - TRAINER'S LESSON OUTLINE

### Operate the M9 Pistol

071-SAWE16 / Version 1.0

Effective Date: 08 March 2013

#### 1. The importance of this lesson: (Why)

Engage Targets with an M9 Pistol.

#### 2. What we want our Soldiers to Achieve: (Outcomes/Standard)

Identify and engage targets with the M9 pistol.

#### 3. Tasks to be taught

<u>Task Number</u>	<u>Task Title</u>	<u>Task Type</u>
071-COM-0002	Perform a Function Check on an M9 Pistol	Individual TAUGHT
071-COM-0003	Load an M9 Pistol	Individual TAUGHT
071-COM-0004	Unload an M9 Pistol	Individual TAUGHT
071-COM-0006	Engage Targets with an M9 Pistol	Individual TAUGHT
071-COM-0005	Correct Malfunctions of an M9 Pistol	Individual TAUGHT
071-COM-0001	Maintain an M9 Pistol	Individual TAUGHT

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#### Additional Non-Standard Tasks

None

#### 4. References:



<u>Reference Number</u>	<u>Reference Title</u>	<u>Date</u>
FM 3-23.35	Combat Training with Pistols, M9 AND M11	25 Jun 2003
FM 5-19	COMPOSITE RISK MANAGEMENT	21 Aug 2006
TM 9-1005-317-10	OPERATORS MANUAL FOR PISTOL, SEMIAUTOMATIC, 9MM, M9 (NSN 1005-01-118-2640), {NAVY SW 370-AA-OPI-010/9MM;TO 11W3-3-5-1;} (TM- 1005A-10/1;M8370.6) (REPRINTED W/BASIC INCL C1- 3)D ON E	28 Feb 2007

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### Additional Non-Standard References

Unit Markanmanship SOPs.

### 5. Resources

*TIME: Time of Instruction (Time not specified)*

*LAND: Classroom, Training Area, and Range Requirements*

<u>Id</u>	<u>Name</u>
17822-30	AUTOMATED COMBAT PISTOL/MILITARY POLICE FIREARMS QUALIFICATION COURSE (CPQC/MPFQC) 30
17120-T-1440-40	Classroom, Traditional, 1440 Square Feet, 40 Students

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*AMMO: Ammunition Requirements*

<u>DODIC</u>	<u>Name</u>
AA49	Cartridge, 9 Millimeter

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*MISC: Materiel Items and TADSS Requirements*

<u>Id</u>	<u>Name</u>
1005-01-118-2640	PISTOL,9 MILLIMETER,AUTOMATIC
1005-01-118-2640	PISTOL,9 MILLIMETER,AUTOMATIC
1005-01-118-2640	PISTOL,9 MILLIMETER,AUTOMATIC
1005-01-204-4376	MAGAZINE,CARTRIDGE
1005-01-359-8310	Magazine, Cartridge
1005-01-359-8310	Magazine, Cartridge
1005-01-528-7843	CLEANING KIT,GUN
1005-01-528-7843	CLEANING KIT,GUN
2330-01-108-7367	Trailer Water: M149A2
4110-01-485-3548	CHEST,ICE STORAGE
5820-01-451-8252	Radio Set: AN/PRC-119F(C)
6515-00-137-6345	Plug Ear Universal Size 400S
6515-01-472-1863	INTRAVENOUS INJECTION SET
6530-01-290-9964	Litter, Folding, Rigid Pole
6545-01-505-1170	Medical Equipment Set, Combat Lifesaver
6685-01-590-1047	Monitor, Heat Stress: Questemp 44
6730-01-C02-3126	Projector: Proxima M2+
6760-00-985-6749	Tripod, Photographic
7021-01-546-1532	COMPUTER,LAPTOP
7110-00-T81-1805	BOARD, DRY ERASE
7210-00-081-1417	Sheet, Bed Cotton White
7520-00-053-9580	Pen, Ball-Point, Medium, Black
7520-01-365-6126	Marker Assortment, Tube Type, Dry Erase, 12 Pens, Eraser, Cleaner, Case
8960-01-430-4378	ICE
9150-01-079-6124	CLEANER,LUBRICANT AND PRESERVATI
AVPRJ-PRJ-PTFP	SCREEN PROJECTOR
Z40430	TRUCK, CARGO, 4X4, LMTV

(Note: Asterisk before ID indicates a TADSS.)

## Additional Non-Standard Resources

None

### 6. A possible technique to achieve the outcome:

Maximise hands on training time to allow the students to achieve task mastery.  
Grade the Soldiers using the task performance measures.  
Retrain Soldiers who do not receive a GO.  
Re-test Soldiers until they achieve a GO.

### 7. Conduct AAR with Soldier and Cadre.

AAR's are essential to ensure the quality of the instruction and the efficiency of the course.  
Schedule AAR's with Instructors to solicit feedback on the techniques and procedures in use.  
Schedule AAR's with the Student's to solicit feedback on Instructional techniques, information being presented, and efficiency of the course.

**NOTE:** Before presenting this lesson, Instructors must be thoroughly prepared by studying the appropriate lesson plan and identified reference material.