**Casualty Evacuation (CASEVAC)**

**General Description of the Task:**

This is a performance task involving casevac in an IED environment. The squad will conduct casevac in an IED environment using a minehound and drag strap. Each Soldier will act as a casualty and have the rest of the team clear to the casualty, hook up and pull the casualty into the cleared lane. Task will run for approximately 50 minutes for each iteration. The task is complete when each soldier has rotated through being a casualty and recovering a casualty.

**Prior to the Start: (Prep time 30 min)**

The instructor will:

1. Prepare: Gather all drag straps, marking material and minehounds with batteries needed. Select an area large enough to make three cleared lanes with room to place a casualty outside the lane so the squad can clear to and recover the casualty.
2. Setup: Lay out three cleared lanes. One should be a standard lane; 1.5 meters wide; a double width lane; and a standard lane that gets wider at the end of the lane. Make sure that you have enough marking material for each team to use when clearing to a casualty. Set out by each lane drag straps and minehounds equipment for soldiers to use when they split into teams.
3. Brief - Tell the Soldiers the following: Why we clear to a casualty in an IED environment. Tell them that there are many instances when units did not clear to a casualty and caused more casualties by simply trying to run up and secure a casualty. If a soldier steps on a pressure plate and becomes a casualty we should assume that there are more pressure plates in the vicinity. They should also be thinking of their unit SOP's while conducting this practical exercise. When you go back to your unit, you should incorporate this exercise into your unit training and SOP.
4. Notify: Tell the soldiers that they must have all their gear on for this training event. Soldiers need something to attach the strap to and it is important that the soldiers understand what kind of weight they will be dealing with when they are trying to evacuate a soldier using a drag strap.

**Performance Learning Objectives: (The Learner will…)**

1. understand that they must clear to a casualty using their most capable HHD (minehound) when operating in an IED environment.
2. know that the drag strap is used to gain standoff and that the farther away from the casualty they are the heavier they will get. NOTE. They must understand that it will normally take more than one soldier to pull the casualty into the cleared lane. Explain to the learner that while pulling the casualty, there should be a Soldier or Leader giving guidance to the Soldier pulling the casualty into the new cleared lane. The reason for this is to ensure that the casualty and first responders are within the safe lane.
3. know that they need to clear directly to the area where they can hook up to the casualty and then pull the casualty into the cleared lane using the strap for standoff. Do not try to roll the casualty and clear underneath him.
4. **Critical Teaching Points (The Learner will …)**
5. understand that the strap is used to gain standoff in an IED environment, not to get close to the casualty and lift on the strap to lessen the friction.
6. know that clearing to the casualty does take time but will allow soldiers to actually take care of the casualty without causing more casualties.
7. understand that a plan for casevac in an IED environment should be part of a platoons SOP.

**Safety Precautions:**

1. Safety must be paramount in the complex outdoor environment and is everyone's responsibility.
2. During the training process, instructors will utilize the 5-Step Risk Management process to determine the safest and most complete method to train. Every precaution will be taken in the field conditions given.
3. The instructor will brief the Soldiers on for outdoor contingencies (i.e. rally points, severe weather, WBGT/Kestrel set up, etc).

**Equipment per Lane:**

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| Marking Material as needed |
| Minehound |
| Drag strap with snap link |
| Soldiers must wear all equipment |

**Squad Rotation Schedule:** 50/10 min rotation

**Diagram or Picture of Practical Problem Setup**

