

Appendix C - Practical Exercises and Solutions

PRACTICAL EXERCISE(S)/SOLUTION(S) FOR LESSON 071-FREBB003 Version 2.0

PRACTICAL EXERCISE SHEET 071-FREBB003 PE1

Time: 2 hours 0 minutes

Title Reacted to an IED attack while maintaining movement.
Lesson Number/Title 071-FREBB003 Version 2.0 / React to an Improvised Explosive Device (IED)

Security Classification Unclassified

Introduction Once students are broken down into groups, the Instructor orients the students to the terrain, gives a very brief threat overview, and places the students where they need to go at the start point.

Motivator On today's battlefield, Soldiers are being faced with new threats such as IEDs. There is still the challenge of trying to win the hearts and minds of the population that reside in our theater of operation. To be effective, every Soldier needs to know how to react to an IED.

Terminal Learning Objective **NOTE.** Inform the students of the following Terminal Learning Objective requirements.
At the completion of this lesson, you [the student] will:

Action:	React to an Improvised Explosive Device (IED).
Conditions:	In a classroom/field environment, given examples of the different types of explosives hazards, FM 3-34.210 and FM 3-190.119
Standards:	Employ Dismounted Counter IED tactics when encountering an IED during STX and achieve a score of 80% or greater on the written examination. Domain: Cognitive Level: Application

Safety Requirements Safety Requirements in a Classroom Setting:
Safety is of the utmost importance in any training environment. During the training process, commanders will utilize the 5-Step Risk Management process to determine the safest and most complete method to train. Every precaution will be taken during the conduct of training. Safety is everyone's responsibility to recognize, mitigate, and report hazardous conditions.
Instructor note: The instructor will brief the students on the unit/facility SOP for classroom contingencies (i.e., what doors will be used to exit the classroom, rally points, severe weather, WBGT/Kestrel set up, etc).
Safety Requirements other than Classroom Settings:
Safety must be paramount in the complex outdoor environment. During the training process, commanders will utilize the 5-Step Risk Management process to determine the safest and most complete method to train. Every precaution will be taken while replicating realistic battlefield conditions. Safety is everyone's responsibility to recognize, mitigate, and report hazardous

conditions. The instructor will brief the unit/site SOP and Risk Management Worksheet for all potential contingencies encountered during that training period/event (i.e. WBGT/Kestrel set up, trail vehicles for PT/foot marches, severe weather, fire, evacuation routes, muzzle awareness, range safety briefs, required medical FLA with driver and medics with emergency equipment, student injury procedures, rally points, etc.).

Risk Assessment Level

Low

Environmental Considerations

NOTE: Instructor should conduct a Risk Assessment to include Environmental Considerations IAW FM 3-100.4, Environmental Considerations in Military Operations, Appendix G, and ensure students are briefed on hazards and control measures.

Training will be conducted in the proper designated areas only. This ensures natural and environmental resources are maintained properly for continued training realism. Using the proper designated areas also eliminates conflicting or controversial situations. Equipment will be operated to conform to environmental operating permits. Improper disposal of trash and refuse, inadequate clean up of training areas, pollutes ground and water resources. This may result in a potential health/safety hazard.

Evaluation

Instructor will conduct on the spot corrections during the PE.

Instructional Lead-in

Soldiers must be vigilant in performing their duties, remain alert, and maintain a strong security posture to avoid becoming a victim of an IED ambush. Soldiers must have a good appreciation of the type of devices and employment techniques that they may encounter. All Soldiers must know how to react to an IED.

Note: Use this statement or develop one of your own relating to the material.

Resource Requirements

Instructor Materials:

1. Lesson plan with Appendix A, C, and D as applicable
2. All references linked to this lesson plan
3. Visitor Book
4. Risk Assessment
5. All equipment needed for the PE.

Student Materials:

1. All references linked to this lesson
2. All equipment needed for the PE

Special Instructions

None

Procedures

1. Instructor will break students down into three squads. Squad Leader will be identified by instructor.
2. Instructor will set up an IED in the area designated for each squad.
3. Assigned Squad Leaders will lead his/her assigned squad on a simulated foot patrol.
4. When students have identified the IED the squad will move into the first C (Confirm). Instructor will make sure

that his/her squad is doing so from a safe distance while utilizing all optics. Discuss the 1 plus 1. 5. Once the students have positively identified the IED they will move into the second C (Clear). Students will start clearing procedures making sure all civilian and military personnel are evacuated out of the area. Instructor makes sure students are clearing to a tactically safe position. 6. After the area has been cleared, students will check (the third C) the immediate area for any IED indicators. Instructors ensuring this are done in the immediate area and the area where the cordon will be established. Instructors will make sure students are conducting 5-25 meter checks. 7. Once the students have cleared and checked they will set-up their cordon, the fourth C. Instructor makes sure students are setting up cordon while maintaining minimum 300 meter safe distances from the IED. Discuss how cordon helps preserve the scene and evidence. 8. When students have established their cordon, instructors will make sure proper steps are taken to control the area inside the cordon. Discuss why only authorized personnel should have access, (medical, firefighting, or EOD).

**Feedback
Requirements**

Feedback is essential to effective learning. Schedule and provide feedback on the any information to help answer student's questions.