

**Non-Academic Subjects for Small Arms Weapons Expert Course**  
**071-SAW13 / Version 1.0**  
**Effective Date 08 Mar 2013**

**SECTION I. ADMINISTRATIVE DATA**

<b>All Courses Including This Lesson</b>	<u>Course Number</u>	<u>Version</u>	<u>Course Title</u>	
	010-F38 (MTT-A/G)	1.0	Small Arms	
<b>Task(s) Taught(*) or Supported</b>	<u>Task Number</u>	<u>Task Title</u>		
	None			
<b>Reinforced Task(s)</b>	<u>Task Number</u>	<u>Task Title</u>		
	None			
<b>Knowledge</b>	<u>Knowledge Id</u>	<u>Title</u>	<u>Taught</u>	<u>Required</u>
	None			
<b>Skill</b>	<u>Skill Id</u>	<u>Title</u>	<u>Taught</u>	<u>Required</u>
	None			
<b>Administrative/ Academic Hours</b>	The administrative/academic hours required to teach this lesson are as follows:			
	<u>Academic</u>	<u>Resident Hours / Methods</u>		
	No	0 hrs	30 mins	Oral Presentation
	Yes	0 hrs	10 mins	Conference/Discussion
	No	1 hr	25 mins	Conference/Discussion
	Yes	0 hrs	0 mins	Test Review
	Yes	0 hrs	0 mins	Test
	<b>Total Hours:</b>		2 hrs	15 mins
<b>Test Lesson Number</b>	<u>Hours</u>	<u>Lesson Number</u>		
	None			
<b>Prerequisite Lesson(s)</b>	<u>Lesson Number</u>	<u>Lesson Title</u>		
	None			
<b>Training Material Classification</b>	Security Level: This course/lesson will present information that has a Security Classification of: U - Unclassified.			
<b>Foreign Disclosure Restrictions</b>	FD7. This product/publication has been reviewed by the training/educational developers in coordination with the DOTD, MCoE, Ft Benning, GA 31905 FD authority. This product is NOT releasable to students from foreign countries.			
<b>References</b>	<u>Number</u>	<u>Title</u>	<u>Date</u>	<u>Additional Information</u>
	None			

**Student Study Assignment**

NONE.

**Instructor Requirements**

Complete a risk management worksheet. It is recommended that you use the ground risk assessment tools provided by the US ARMY COMBAT READINESS/SAFETY CENTER at [https://grat.safety.army.mil/ako\\_auth/grat/default.aspx](https://grat.safety.army.mil/ako_auth/grat/default.aspx)

**Additional Support Personnel Requirements**

<u>Name</u>	<u>Student Ratio</u>	<u>Qty</u>	<u>Man Hours</u>
NCOIC	1:32		

**Equipment Required for Instruction**

<u>ID - Name</u>	<u>Student Ratio</u>	<u>Instructor Ratio</u>	<u>Spt</u>	<u>Qty</u>	<u>Exp</u>
113-00-000-C110 - Proxima C110 CDW Projector	1:32	0:0	No	0	No
6730-00-933-4871 - Screen, Projection	1:32	0:0	No	0	No
7022-01-476-5115 - Computer System, Digital: ANPYQ-8(V)	1:32	0:0	No	0	No

(Note: Asterisk before ID indicates a TADSS.)

**Materials Required**

*Instructor Materials:*

Equipment listed on the Lesson Plan.

*Student Materials:*

Note taking material.

Field Uniform.

**Classroom, Training Area, and Range Requirements**

<u>ID - Name</u>	<u>Quantity</u>	<u>Student Ratio</u>	<u>Setup Mins</u>	<u>Cleanup Mins</u>
17120-1080-50 GEN INST BLDG, 1080 SF, 50 PN		1:32	15	15

**Ammunition Requirements**

<u>DODIC - Name</u>	<u>Exp</u>	<u>Student Ratio</u>	<u>Instruct Ratio</u>	<u>Spt Qty</u>
None				

**Instructional  
Guidance**

**NOTE:** Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

Before presenting this lesson:

1. Have on hand identified reference material linked to the lesson plan.
2. Review presentation and develop a list of questions to use during class.
3. Review and prepare conference / discussion material presented.
4. Ensure all equipment listed for this lesson plan (LP) is present, operable, and set up for use before class.
5. Refer to the practical exercise of this lesson plan. When necessary develop additional situations to use during the practical exercise.
6. PowerPoint users: Ensure the SLI file you are using has been called up using Microsoft PowerPoint Viewer and SLI / slide 1 is showing on the screen before class.
7. Whenever noted, slides are available to assist in explanation of task steps. Use slides as needed during class or practical exercise to reinforce training. The instructor may choose to use / not use the LP SLIs as developed, modify the existing SLIs content / order or insert new material as is necessary based on audience analysis to assist in Soldier learning. Changes must be annotated as a pen / ink change on the vault file master LP, VIP LP, and instructor LP. Changes must be approved through Senior Instructor and TDCD 183rd RTI Development Team notified.
8. Whenever necessary, ask leading questions of Soldiers in order to prompt Soldier discussion.
9. Encourage Soldiers to relate their first hand experiences during the activities.
10. Facilitate this lesson using Instructor methodologies.
11. Control group activities using Instructor techniques.

**Proponent Lesson  
Plan Approvals**

<u>Name</u>	<u>Rank</u>	<u>Position</u>	<u>Date</u>
Robert Padin	Not available	Approver	08 Mar 2013

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## SECTION II. INTRODUCTION

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Method of Instruction: Conference/Discussion  
Instr Type(I:S Ratio/Qty): instructor (4:32/0)  
Time of Instruction: 5 mins  
Instructional Strategy: Programmed Instruction

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### Motivator

In our current operational environment a Soldiers survivability depends on the proficeincy, and confidence in their ability to apply the fundamentals of engaging targets, making a more lethal, and deadly combination during combat.

### Terminal Learning Objective

**NOTE.** Inform the students of the following Terminal Learning Objective requirements.

At the completion of this lesson, you [the student] will:

Action:	Perform administrative functions.
Conditions:	In a classroom environment with note taking material.
Standards:	Perform actions to in-process, out-process, and graduate the course.

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### Safety Requirements

#### **Safety Requirements in a Classroom Setting:**

Safety is of the utmost importance in any training environment. During the training process, commanders will utilize the 5-Step Risk Management process to determine the safest and most complete method to train. Every precaution will be taken during the conduct of training.

Safety is everyone's responsibility to recognize, mitigate, and report hazardous conditions.

Instructor note: The instructor will brief the students on the unit/facility SOP for classroom contingencies i.e. what doors will be used to exit the classroom, rally points, severe weather, WBGT/Kestrel set up, etc.

#### **Safety Requirements other than Classroom Settings:**

Safety must be paramount in the complex outdoor environment. During the training process, commanders will utilize the 5-Step Risk Management process to determine the safest and most complete method to train. Every precaution will be taken while replicating realistic battlefield conditions.

Safety is everyone's responsibility to recognize, mitigate, and report hazardous conditions.

Instructor note: The instructor will brief the unit/site SOP and Risk Management Worksheet for all potential contingencies encountered during that training period/event i.e. WBGT/Kestrel set up, trail vehicles for PT/foot marches, severe weather, fire, evacuation routes, muzzle awareness, range safety briefs, required medical FLA with driver and medics with emergency equipment, student injury procedures, and rally points etc.

### Risk Assessment Level

**Low - All Army Instructors will conduct a Risk Assessment Worksheet (DA Form 7566, CRM Worksheet, Apr 05) prior to training and brief Soldiers on identified hazards and required controls.**

Assessment: The operations officer, in cooperation with the principal instructor, will prepare a risk assessment using the before, during, and after checklist and the risk assessment matrixes contained in Risk Management FM 5-19.

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Controls: See Attached DA Form 7566.

Leader Actions: See Attached DA Form 7566.

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**Environmental  
Considerations**

**NOTE:** Instructor should conduct a Risk Assessment to include Environmental Considerations IAW FM 3-34.5, Environmental Considerations {MCRP 4-11B}, and ensure students are briefed on hazards and control measures.

Users must comply with all local environmental regulations and guidance while conducting training.

**Evaluation**

This lesson will be informally evaluated through checks on learning.

**Instructional  
Lead-in**

NCOIC will conduct a brief about the Small Arms Weapons Expert Course.

## SECTION III. PRESENTATION

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TLO - LSA 1. Learning Step / Activity TLO - LSA 1. In-processing.

Method of Instruction: Conference/Discussion  
Instr Type(I:S Ratio/Qty): instructor(4:32/0)  
Time of Instruction: 0 hrs 30 mins  
Instructional Strategy: Programmed Instruction  
Media Type: Unassigned  
Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Perform Actions to In-Process Students.

Check on Learning: Conduct a check on learning and correct any student misunderstandings.

Review Summary: Conduct a Summary Review.

TLO - LSA 2. Learning Step / Activity TLO - LSA 2. Course Orientation.

Method of Instruction: Conference/Discussion  
Instr Type(I:S Ratio/Qty): instructor(4:32/0)  
Time of Instruction: 0 hrs 15 mins  
Instructional Strategy: Programmed Instruction  
Media Type: Handout  
Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Discuss subjects that will be taught in the course.

Class Room Rules.

Course Standards.

Graduation Requirements.

Check on Learning: Conduct a check on learning and correct any student misunderstandings.

Review Summary: Conduct a Summary Review.

TLO - LSA 3. Learning Step / Activity TLO - LSA 3. Graduation.

Method of Instruction: Oral Presentation  
Instr Type(I:S Ratio/Qty): instructor(4:32/0) / Guest Speaker(1:32/0)  
Time of Instruction: 0 hrs 30 mins  
Instructional Strategy: Programmed Instruction  
Media Type: Oral Presentation  
Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Perform actions to graduate the course.

Prepare graduation narration and procure a guest speaker.

Check on Learning: Conduct a check on learning and correct any student misunderstandings.

Review Summary: Conduct a Summary Review.

TLO - LSA 4. Learning Step / Activity TLO - LSA 4. Out-processing.

Method of Instruction: Conference/Discussion

Instr Type(I:S Ratio/Qty): instructor(4:32/0)

Time of Instruction: 0 hrs 30 mins

Instructional Strategy: Programmed Instruction

Media Type: Handout

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Out-Process Students.

Return admin documents.

Issue Students certificate of completion and score cards.

Check on Learning: Conduct a check on learning and correct any student misunderstandings.

Review Summary: Conduct a Summary Review.

## SECTION IV. SUMMARY

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Method of Instruction:	Conference/Discussion
Instr Type(I:S Ratio/Qty):	instructor(4:32/0)
Time of Instruction:	5 mins
Instructional Strategy:	Programmed Instruction

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### **Check on Learning**

Conduct a check on learning and correct any student misunderstandings.

### **Review/ Summary**

Summarize the learning objective.



## SECTION V. STUDENT EVALUATION

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### **Testing Requirements**

This lesson will be informally evaluated through checks on learning.

### **Feedback Requirements**

Feedback is essential to effective learning. Schedule and provide feedback on the assessment and any information to help answer Soldiers' questions about the training exercise.

**Appendix A - Viewgraph Masters**

**Non-Academic Subjects for Small Arms Weapons Expert Course  
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<b>Sequence</b>	<b>Media Name</b>	<b>Media Type</b>
None		

## Appendix B - Test(s) and Test Solution(s)

**Appendix C - Practical Exercises and Solutions**

**PRACTICAL EXERCISE(S)/SOLUTION(S) FOR LESSON 071-SAWE13 Version 1.0**

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**Appendix D - Student Handouts**

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<b>Sequence</b>	<b>Media Name</b>	<b>Media Type</b>
None		

Appendix E - TRAINER'S LESSON OUTLINE

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Effective Date: 08 March 2013

1. The importance of this lesson: (Why)

Perform administrative functions.

2. What we want our Soldiers to Achieve: (Outcomes/Standard)

Perform actions to in-process, out-process, and graduate the course.

3. Tasks to be taught

<u>Task Number</u>	<u>Task Title</u>	<u>Task Type</u>
None		

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Additional Non-Standard Tasks

None

4. References:

<u>Reference Number</u>	<u>Reference Title</u>	<u>Date</u>
None		

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Additional Non-Standard References

None

5. Resources

*TIME: Time of Instruction (Time not specified)*

*LAND: Classroom, Training Area, and Range Requirements*

<u>Id</u>	<u>Name</u>
17120-1080-50	GEN INST BLDG, 1080 SF, 50 PN

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*AMMO: Ammunition Requirements*

<u>DODIC</u>	<u>Name</u>
None	

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*MISC: Materiel Items and TADSS Requirements*

<u>Id</u>	<u>Name</u>
113-00-000-C110	Proxima C110 CDW Projector
6730-00-933-4871	Screen, Projection
7022-01-476-5115	Computer System, Digital: ANPYQ-8(V)

(Note: Asterisk before ID indicates a TADSS.)

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**Additional Non-Standard Resources**

None

**6. A possible technique to achieve the outcome:**

Ensure Students understand what is expected of them throughout the course.

**7. Conduct AAR with Soldier and Cadre.**

AAR's are essential to ensure the quality of the instruction and the efficiency of the course. Schedule AAR's with Instructors to solicit feedback on the techniques and procedures in use. Schedule **AAR's** with the Student's to solicit feedback on Instructional techniques, information being presented, and efficiency of the course.

**NOTE:** Before presenting this lesson, Instructors must be thoroughly prepared by studying the appropriate lesson plan and identified reference material.