

**Think Like The Enemy (TLTE)
071-FREBB014 / Version 2.0
Effective Date Not Assigned**

SECTION I. ADMINISTRATIVE DATA

**All Course
Masters/POIs
Including This
Lesson**

Courses					
<u>Course Number</u>	<u>Version</u>	<u>Title</u>	<u>Phase</u>	<u>Status</u>	
9E-F59/950-F38	02.0	Dismounted Counter-IED Tactics Master Trainer	N/A	Analysis	

POIs					
<u>POI Number</u>	<u>Version</u>	<u>Title</u>	<u>Phase</u>	<u>Status</u>	
9E-F59/950-F38	02.0	Dismounted Counter-IED Tactics Master Trainer	0	Analysis	

**Task(s)
Taught(*) or
Supported**

<u>Task Number</u>	<u>Task Title</u>
Individual	
171-133-5317	Plan Unit Movement at Company Level
031-627-4108	Conduct Debrief at the Incident Command Level
052-204-2207	Conduct a Safety Briefing
301-192-6003	Conduct Information Collection in Support of Counter Improvised Explosive Device Operations
150-29A-0007	Brief Commander and/or Staff on Employment of Electronic Warfare (EW)
150-29A-0011	Brief Commander and/or Staff on the Employment of Electronic Warfare (EW) during Mission Execution
301-192-6001	Apply Predictive Analysis to Support Counter Improvised Explosive Device Operations
301-192-6002	Apply Pattern Analysis Products to Support Counter Improvised Explosive Device Operations

**Reinforced
Task(s)**

<u>Task Number</u>	<u>Task Title</u>
None	

Knowledge

<u>Knowledge Id</u>	<u>Title</u>	<u>Taught</u>	<u>Required</u>
052-K-00001	Knowledge of Mine Awareness	Yes	Yes
052-K-00093	Understands Contemporary Operational Environment	Yes	Yes
052-K-00123	Explosive Hazards Indicators	Yes	Yes
171-K0607	Know the 5C's check , Confirm, Clear, Cordon, and Control	Yes	Yes

Skill	<u>Skill Id</u>	<u>Title</u>	<u>Taught</u>	<u>Required</u>
	052-S-00007	Ability to Recognize Battlefield Hazard Indicators	Yes	Yes
	052-S-00010	Ability to Understand Verbal Instructions	Yes	Yes
	052-S-00016	Ability to Determine Grid Coordinates	Yes	Yes
	171-S0038	Ability to Alert leadership and other members to a possible IED and its distance, direction	Yes	Yes

**Administrative/
Academic
Hours**

The administrative/academic hours required to teach this lesson are as follows:

<u>Academic</u>	<u>Resident Hours / Methods</u>		
Yes	2 hrs	30 mins	Practical Exercise (Hands-On)
Yes	0 hrs	20 mins	Conference/Discussion
<hr/>			
Total Hours:	3 hrs	0 mins	

**Test Lesson
Number**

<u>Hours</u>	<u>Lesson Number</u>
None	

**Prerequisite
Lesson(s)**

<u>Lesson Number</u>	<u>Lesson Title</u>
None	

**Training
Material
Classification**

Security Level: This course/lesson will present information that has a Security Classification of: FOUO – For Official Use Only.

**Foreign
Disclosure
Restrictions**

FD6. This product/publication has been reviewed by the product developers in coordination with the Manuever Center of Excellence (MCoE), Ft. Benning, GA foreign disclosure authority. This product is releasable to students from foreign countries on a case-by-case basis.

References

<u>Number</u>	<u>Title</u>	<u>Date</u>
ADP 5-0	The Operations Process	17 May 2012
FB (Safety) Form 385-1-E	Daily Risk Management Assessment Matrix	01 Oct 2013
FM 3-06.20 (Superseded)	(Superseded by ATP 3-06.20, 10 MAY 2013) Multi-Service Tactics, Techniques, and Procedures for Cordon and Search Operations	25 Apr 2006
FM 3-24	COUNTERINSURGENCY	15 Dec 2006
FM 3-24.2	TACTICS IN COUNTERINSURGENCY	21 Apr 2009
FM 3-34.210	Explosive Hazards Operations	27 Mar 2007
FM 3-36	Electronic Warfare in Operations	09 Nov 2012
FM 3-90.119	COMBINED ARMS IMPROVISED EXPLOSIVE DEVICE DEFEAT OPERATIONS	21 Sep 2007
TB 9-6695-316-10	(DRAFT) Operations Information for Detecting and Tracing Set, Metal: GA-72CD-ML	11 Aug 2009
TC 2-50.5	Intelligence Officer's Handbook	06 Jan 2010
TC 9-21-01	SOLDIERS IMPROVISED EXPLOSIVE DEVICE (IED) AWARENESS GUIDE	28 May 2004
THOR III	Technical Manual, Operation and Maintenance With Parts Breakdown Organization Level for the THOR III System P/N 118600-001	29 Sep 2009
VMC1	Operating Manual, Gizmo Metal Detector VMC1	06 Feb 2009
VMR2	Operation Manual, Dual-Sensor-Detector Minehound VMR2	06 Feb 2009

Student Study Assignment

NONE

Instructor Requirements

Instructor must be certified in the following courses: Army Basic Instructor Course (ABIC) or DOD equivalent, Dismounted Counter-IED Tactics Master Trainer (DCT-MT) Course, Combat Life Saver (CLS), Small Group Instructor Course (SGIC), and Hand Held Device (HHD).

Support Personnel Requirements

NONE

Additional Support Personnel Requirements

<u>Name</u>	<u>Student Ratio</u>	<u>Qty</u>	<u>Man Hours</u>
Combat Lifesaver		1	3.0
NCOIC		1	3.0
Driver, LMTV		1	3.0

**Equipment
Required
for Instruction**

<u>ID - Name</u>	<u>Student Ratio</u>	<u>Instructor Ratio</u>	<u>Spt</u>	<u>Qty</u>	<u>Exp</u>
* 05-107/1 - (OBSOLETE) TIED2, TRAINING IMPROVISED EXPLOSIVE DEVICE, INCREMENT 2	1:5				No
* 05-113/1 - IEDES, Increment 1, (IEDES1) Pressure Plate Training Device (https://tsmats.atsc.army.mil/TSMATS/PAM/Armywide/05-113__1.pdf)	0:0		1		No
* 05-113/2 - Improvised Explosive Device Effects Simulator, Increment 1, (IEDES1) Push Pull Booby Trap	0:0		1		No
* 05-114/1 - IED Effects Simulator, Increment 1, (IEDES1) Training System, 315Mhz (https://tsmats.atsc.army.mil/TSMATS/PAM/Armywide/05-114__1.pdf)	0:0		1		No
* 1055-01-523-5600 - IED SIMULATOR, OMEGA 36/60/B2 (Local TADSS – Not in TSMATS/PAM 25-30)	1:5				No
* 30-35 - Thor III - Trainer, Crew 3.1, 315 MHZ	1:7				No
* 99-116 - Escalation Of Force Kit- Dismounted Ops Module	1:5				No
* ACD-AVI-003 - COORDINATE SCALE AND PROTRACTOR (Local TADSS – Not in TSMATS/PAM 25-30)	1:5				No
* DDCT-5-41 - KIT, LAND MINE (Local TADSS – Not in TSMATS/PAM 25-30)	1:5				No
* DVC 05-107 / 1 17-180 - TRAINING IMPROVISED EXPLOSIVE DEVICEMAIN GUN SIGNATURE SIMULATOR (TIED-2 MGSS) (Local TADSS – Not in TSMATS/PAM 25-30)	1:5				No
* FKD 03-4-5 - CBR MARKERS (MINES) (Local TADSS – Not in TSMATS/PAM 25-30)	1:5				No
* T 05-050/1 - Recognition Kit- Submunitions	1:5				No
* T 05-050/2 - Recognition Kit- Projectiles	1:5				No
* T 05-050/3 - Recognition Kit- Mortars	1:5				No
* T 05-050/4 - Recognition Kit- Rockets	1:5				No
* T 05-050/5 - Recognition Kit- Rifle Grenades	1:5				No
* T 05-050/6 - Recognition Kit- Thrown Items	1:5				No
* T 05-050/7 - Recognition Kit- Placed Mines	1:5				No
* T 05-062 - Improvised Explosive Device (IED) Kit	1:5				No

* T 09-108 - Landmine, TM 46 (Modified)	1:5				No
* T 09-129 - Iraqi Mine Kit	1:5				No
* T 09-146 - Afghanistan Kit	1:5				No
2310-01-090-7709 - Bus Transit 44 Passenger	1:30	0:0	No	0	No
2320-00-440-8308 - Truck, Van, Shop, with Winch: M109A2	0:0	1:5	No	0	No
2320-01-354-3384 - Truck Van: LMTV W/E: M1079	1:15	0:0	No	0	No
4110-01-485-3548 - Chest, Ice Storage, White, 162 Quart Capacity	0:0	0:0	Yes	2	No
5120-00-293-3330 - SHOVEL,HAND	1:7	0:0	No	0	No
5820-00-NSN - SCREEN, PROJECTION	0:0	0:0	No	1	No
5820-00-T93-6432 - PROJECTOR, VIDEO, LCD EPSON ELP33 WITH REMOTE	0:0	0:0	No	1	No
5820-01-451-8246 - Radio Set: AN/VRC-90F(C)	1:5	0:0	No	0	No
5820-01-525-9144 - Receiver-Transmitter, Radio	1:5	0:0	No	0	No
5820-01-554-7949 - Receiver-Transmitter, Radio: AN/PRC-148 V (4)(C)	1:3	1:1	No	0	No
5895-01-540-4543 - Computer, Laptop	0:0	0:0	No	2	No
6130-01-504-3675 - Charger, Battery	1:5	1:4	No	0	No
6135-00-835-7210 - Battery, Nonrechargeable, BA30	0:0	0:0	No	48	No
6135-00-985-7845 - Battery, Nonrechargeable, AA	0:0	0:0	No	48	No
6135-01-435-3097 - BATTERY LITHIUM PRC-119, BA5590	1:3	0:0	No	0	No
6515-01-465-7608 - BATTERY,LITHIUM	1:3	0:0	No	0	No
6530-01-290-9964 - Litter, Folding, Rigid Pole	0:0	0:0	Yes	2	No
6545-01-532-3674 - Medical Equipment Set, Combat Lifesaver, Version 2005, UA 245A	0:0	0:0	Yes	1	No
6665-01-381-3023 - Wet Bulb-Globe Temperature Kit	0:0	0:0	No	1	No
6665-01-504-7769 - Detecting Set, Mine: AN/PSS-14	1:3	0:0	No	0	No
6665-01-C10-2210 - Detecting Set, Mine: Vallon (Not in AESIP)	1:3	0:0	No	0	No
6665-01-C14-0261 - Detecting Set, Mine: MineHound VMR2 (Not in AESIP)	1:3	0:0	No	0	No
6685-01-590-1047 - Monitor, Heat Stress: Questemp 44	0:0	0:0	No	1	No
6695-99-494-7952 - Detecting and Tracing Set, Metal	1:3	0:0	No	0	No

6760-00-985-6749 - Tripod, Photographic	0:0	0:0	No	1	No
7110-00-T81-1805 - BOARD, DRY ERASE	0:0	0:0	No	4	No
7240-00-098-3827 - Can, Military	0:0	0:0	No	4	No
8105-00-142-9345 - Bag, Sand, A4 FKAT, 26 X 14 Inch, Plastic Polypropylene, Single Wall, 3.7 Ounce per Square Yard 100S	1:5	0:0	No	0	No
8960-01-430-4378 - Ice, 8 Pounds	4:10	0:0	Yes	6	No

(Note: Asterisk before ID indicates a TADSS.)

Materials Required

Instructor Materials:

1. Lesson plan with Appendix A, C, and D as applicable
2. All references linked to this lesson plan
3. Visitor Book

Student Materials:

1. Student Disc
2. All references linked to this lesson
3. Pen/Pencil and note taking material
4. Student handout

Classroom, Training Area, and Range Requirements

<u>ID - Name</u>	<u>Quantity</u>	<u>Student Ratio</u>	<u>Setup Mins</u>	<u>Cleanup Mins</u>
17710 Maneuver/Training Area, Light Forces		8:30	0	30
74046 Open Dining Facility, Consolidated		1:30	0	0
72114 Barracks, Annual Training, Enlisted		1:30	0	0
44224 Storage Building, Organizational		1:30	0	0

Ammunition Requirements

<u>DODIC - Name</u>	<u>Exp</u>	<u>Student Ratio</u>	<u>Instruct Ratio</u>	<u>Spt Qty</u>
None				

NOTE: Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

1. Have on hand identified reference materials linked to the lesson plan.
2. Review presentation and develop a list of questions to use during class.
3. Review and prepare conference/discussion material presented.
4. Ensure all equipment listed for this Lesson Plan (LP) is present, operable, and set up for use before class.
5. Refer to the practical exercise, Appendix C, of this lesson plan. When necessary develop additional situations to use during the practical exercise.
6. PowerPoint users: Ensure the Instructor's file has been called up using Microsoft PowerPoint Viewer and Instructor/slide 1 is displayed on the screen before class.
7. Whenever noted, slides are available to assist in explanation of task steps. Use slides as needed during class or practical exercise to reinforce training. The Instructor may choose to use/not use the LP SLIs as developed, modify the existing SLIs content/order or insert new material as is necessary based on audience analysis to assist in Soldier learning. Changes must be annotated as a pen/ink change on the vault file master LP, VIP LP, and Instructor LP.
8. Whenever necessary, ask leading questions of Soldiers in order to prompt Soldier discussion.
9. Most materials associated with this LP are provided to Soldiers in digital format loaded on their school issued CD and student handout unless stated within instructional notes. Instructor will have to issue all necessary materials to Soldiers in hard copy unless they have individual Soldier laptop/digital capability.
10. Encourage Soldiers to relate their first hand experiences during the activities.
11. Facilitate this lesson using Instructor's methodologies.
12. Control group activities using Instructor's techniques.

1. DURING INSTRUCTION

- a. Follow the lesson plan, show and discuss slides as appropriate, and facilitate group discussion.
- b. Ensure students stay attentive and pay proper military respect to senior officers, dignitaries, and/or guest speakers.
- c. Ensure students take notes and actively participate in group discussions and stay focused on the lesson training objectives.

2. AFTER INSTRUCTION

- a. Ensure proper police of classroom and other areas used by the students.
- b. Ensure that no classified/sensitive material is left in the classroom.
- c. Check classroom for security, cleanliness, and energy conservation before departing area.
- d. Annotate FB Form 1087a, Instructor/Evaluator Comment Record as appropriate.

3. BEFORE USING EQUIPMENT

- a. Ensure students are given a specific safety briefing, if necessary.
- b. Perform proper power up/down procedures for computer equipment.

Note: The above examples in no way limit the safety precautions that the individual instructor/facilitator may stress. There may be specific instances during conduct of lesson that

the instructor/facilitator may caution students about.

**Proponent Lesson
Plan Approvals**

<u>Name</u>	<u>Rank</u>	<u>Position</u>	<u>Date</u>
None			NO DATA

SECTION II. INTRODUCTION

Method of Instruction: Conference/Discussion
Instr Type(I:S Ratio/Qty): instructor (1:5/0)
Time of Instruction: 5 mins
Instructional Strategy: Large Group Instruction

Motivator

As a Master Trainer, Planner, or Patrol Leader, it is extremely important to understand how the enemy operates, what his mindset is, what his end goals are, how he utilizes terrain, his knowledge of Coalition Forces (CFs) developed patterns and Tactics, Techniques and Procedures (TTPs), and easily obtained and assembled IEDs to his advantage in his fight against CF. The enemy is no different from the typical Soldier. He uses what he has available, based off his Mission, Enemy, Terrain and Weather, Troops and Support Available, Time Available, Civil Considerations (METT-TC) to bring the fight to his enemy. As the US Soldier, your knowledge and understanding of these things will increase your effectiveness on the battlefield in your fight to defeat the enemy and his devices, as well as bring your Soldiers safely home at the end of a successful mission.

Note: Use this statement or develop one of your own relating to the material.

Terminal Learning Objective

NOTE. Inform the students of the following Terminal Learning Objective requirements.

At the completion of this lesson, you [the student] will:

Action:	Discuss the enemy targeting thought process.
Conditions:	In a field environment, given inert IED resources, and an understanding of past and present enemy TTPs.
Standards:	Utilize your knowledge of enemy TTPs (both past and present), basic terrain analysis, and knowledge of CF developed patterns and TTPs to emplace inert IEDs in a specified area in an effort to increase Soldiers' understanding of how the enemy thinks and operates. Domain: Cognitive Level: Knowledge

Safety Requirements

Safety Requirements in a Classroom Setting:

Safety is of the utmost importance in any training environment. During the training process, commanders will utilize the 5-Step Risk Management process to determine the safest and most complete method to train. Every precaution will be taken during the conduct of training. Safety is everyone's responsibility to recognize, mitigate, and report hazardous conditions.

Instructor note: The instructor will brief the students on the unit/facility SOP for classroom contingencies (i.e. what doors will be used to exit the classroom, rally points, severe weather, WBGT/Kestrel set up, etc).

Safety Requirements other than Classroom Settings: Safety must be paramount in the complex outdoor environment. During the training process, commanders will utilize the 5-Step Risk Management process to determine the safest and most complete method to train. Every precaution will be taken while replicating realistic battlefield conditions. Safety is everyone's responsibility to recognize, mitigate, and report hazardous conditions. The instructor will brief the unit/site SOP and Risk Management Worksheet for all potential contingencies encountered during that training period/event (i.e. WBGT/Kestrel set up, trail vehicles for PT/foot marches, severe weather, fire, evacuation routes, muzzle awareness, range safety briefs, required medical FLA with driver and medics with emergency equipment, student injury procedures, and rally points etc).

Risk Assessment Level

Low - All Army Instructors will conduct a Risk Assessment Worksheet (FB Form 385-1-E, Daily Risk Management Assessment Matrix, OCT 2013) prior to training and brief Soldiers on identified hazards.

Assessment: The Principal Instructor will prepare a risk assessment using the before, during, and after checklist and the risk assessment matrixes contained in Risk Management FM 5-19.

Controls: See Attached FB Form 385-1-E.

Leader Actions: See Attached FB Form 385-1-E.

Environmental Considerations

NOTE: Instructor should conduct a Risk Assessment to include Environmental Considerations IAW FM 3-34.5, Environmental Considerations {MCRP 4-11B}, and ensure students are briefed on hazards and control measures.

It is the responsibility of all Soldiers and DA civilians to protect the environment from damage.

Instructional Lead-in

To increase your probability of a successful mission you must be able to see the battlefield from the vantage point of the enemy. By thinking like the enemy and seeing things from his foxhole you will be able to predict his actions and thus mitigate most of the risks associated with his actions.

Note: Use this statement or develop one of your own relating to the material.

SECTION III. PRESENTATION

TLO - LSA 1. Learning Step / Activity TLO - LSA 1. Think like the enemy.

Method of Instruction: Conference/Discussion

Instr Type(I:S Ratio/Qty): instructor(1:15/0)

Time of Instruction: 10 mins

Instructional Strategy: Large Group Instruction

Media Type: Conference

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: FOUO – For Official Use Only.

See Appendix C for Practical Exercise (PE)

Check on Learning: Determine if the students have learned the material presented by soliciting student questions and explanations. Ask the students questions and correct misunderstandings.

Review Summary: Conduct a review and summarize the LSA.

SECTION IV. SUMMARY

Method of Instruction:	Conference/Discussion
Instr Type(I:S Ratio/Qty):	instructor (1:30/0)
Time of Instruction:	5 mins
Instructional Strategy:	Large Group Instruction

Check on Learning

Determine if the students have learned the material presented by soliciting student questions and explanations. Ask the students questions and correct misunderstandings.

Review/ Summary

Conduct a review and summarize the TLO.

SECTION V. STUDENT EVALUATION

Testing Requirements

There is no test for this lesson.

Feedback Requirements

Note: Feedback is essential to effective learning. Schedule and provide feedback on the evaluation and any information to help answer student questions about the test. Provide remedial training as needed.

Appendix A - Viewgraph Masters

**Think Like The Enemy (TLTE)
071-FREBB014 / Version 2.0**

Sequence	Media Name	Media Type
None		

Appendix B - Test(s) and Test Solution(s)

Appendix C - Practical Exercises and Solutions

PRACTICAL EXERCISE(S)/SOLUTION(S) FOR LESSON 071-FREBB014 Version 2.0

PRACTICAL EXERCISE SHEET 071-FREBB014 PE1

Time: 2 hours 30 minutes

Title	Think like the enemy.
Lesson Number/Title	071-FREBB014 Version 2.0 / Think Like The Enemy (TLTE)
Security Classification	Unclassified

Introduction Once students are broken down into groups, the Instructor orients the students to the terrain, gives a very brief threat overview, and places the students where they need to go at the start point.

Motivator As a Master Trainer, Planner, or Patrol Leader, it is extremely important to understand how the enemy operates, what his mindset is, what his end goals are, how he utilizes terrain, his knowledge of CFs developed patterns and TTPs, and easily obtained and assembled IEDs to his advantage in his fight against CFs. The enemy is no different from the typical Soldier. He uses what he has available, based off his METT-TC to bring the fight to his enemy. As the US Soldier, your knowledge and understanding of these things will increase your effectiveness on the battlefield in your fight to defeat the enemy and his devices, as well as bring your Soldiers safely home at the end of a successful mission.

Terminal Learning Objective **NOTE.** Inform the students of the following Terminal Learning Objective requirements. At the completion of this lesson, you [the student] will:

Action:	Discuss the enemy targeting thought process.
Conditions:	In a field environment, given inert IED resources, and an understanding of past and present enemy TTPs.
Standards:	Utilize your knowledge of enemy TTPs (both past and present), basic terrain analysis, and knowledge of CF developed patterns and TTPs to emplace inert IEDs in a specified area in an effort to increase Soldiers' understanding of how the enemy thinks and operates. Domain: Cognitive Level: Knowledge

Safety Requirements **Safety Requirements in a Classroom Setting:** Safety is of the utmost importance in any training environment. During the training process, commanders will utilize the 5-Step Risk Management process to determine the safest and most complete method to train. Every precaution will be taken during the conduct of training. Safety is everyone's responsibility to recognize, mitigate, and report hazardous conditions.

Instructor note: The instructor will brief the students on the unit/facility SOP for classroom contingencies (i.e. what doors will be used to exit the classroom, rally points, severe weather, WBGT/Kestrel set up, etc).

Safety Requirements other than Classroom Settings:

afety must be paramount in the complex outdoor environment. During the training process, commanders will utilize the 5-Step Risk Management process to determine the safest and most complete method to train. Every precaution will be taken while replicating realistic battlefield conditions. Safety is everyone's responsibility to recognize, mitigate, and report hazardous conditions. The instructor will brief the unit/site SOP and Risk Management Worksheet for all potential contingencies encountered during that training period/event (i.e. WBGT/Kestrel set up, trail vehicles for PT/foot marches, severe weather, fire, evacuation routes, muzzle awareness, range safety briefs, required medical FLA with driver and medics with emergency equipment, student injury procedures, and rally points etc).

Risk Assessment Level

Low

Environmental Considerations

NOTE: Instructor should conduct a Risk Assessment to include Environmental Considerations IAW FM 3-100.4, Environmental Considerations in Military Operations, Appendix G, and ensure students are briefed on hazards and control measures.

It is the responsibility of all Soldiers and DA civilians to protect the environmental from damage.

Evaluation

Instructor will conduct on the spot corrections during the PE.

Instructional Lead-in

To increase your probability of a successful mission you must be able to see the battlefield from the vantage point of the enemy. By thinking like the enemy and seeing things from his foxhole you will be able to predict his actions and thus mitigate most of the risks associated with his actions.

Resource Requirements

Instructor Materials:

1. Lesson plan with Appendix A, C, and D as applicable
2. All references linked to this lesson plan
3. Visitor Book
4. Risk Assessment
5. All equipment needed for PE

Student Materials:

1. All references linked to this lesson
2. All equipment needed for the PE
3. Student hand out

Special Instructions

NONE

Procedures

- a. Instructors will need to locate a piece of terrain that will support three squads conducting this

exercise, have a central location for starting, and all are within walking distance of each other. The exercise requires 2.0 hours for the emplacement of IEDs targeting coalition forces and an additional 2.0 hours for each group to explain their thought processes and reasoning for how they emplaced their IEDs is the planning requirement (total of 4.0 hours).

b. Purpose of the exercise: The purpose of this exercise is to get the students to understand the perspective of the enemy and what they are considering as they target Coalition Forces (CF). By having the students analyze the patterns that are being established by a CF element and having them target this CF element with the materials that the enemy is currently utilizing the students will be able to read terrain and understand how, when and where the enemy will most likely target them.

c. This station will require at least 1 hour for set up.

Prior to the student's arrival the instructors will develop a scenario for the available terrain to include information on the patterns set by the CF operating in the area. One scenario along with the associated terrain and materials is required per squad. The instructors will emplace a cache consisting of 5 x complete IEDs (1 x CWIED, 1 x RCIED and 3 x VOIEDs) along with the digging implements required to emplace the devices.

d. The instructor will brief the students on the scenario which indicates the patterns established by the CF. The instructor designates the area for inplacement and a student to be the leader of the exercise and provides them with a strip map to be able to locate the cache of materials they will need in order to complete their mission. Students will then secure the cache to determine their available assets and develop a course of action based on what they have been told about the CF elements established patterns. The emplacement of the devices will be based on METT-TC and will be done in a semi-tactical manner to gain an understanding of the considerations the enemy will have to deal with during their emplacement process. Each device will be emplaced and camouflaged to limit ground sign.

e. Upon completion of the emplacement of the IEDs the squad will identify personnel to discuss the thought processes and reasoning behind each emplacement and what/whom they were targeting with each device. Once all groups are complete with the emplacement phase all students will move from one squad's area of operations to the next and discuss that squad's emplacement plan. The squad conducting the emplacement will explain how they set up their engagement area and how each IED is being employed. At the conclusion of the brief the students and instructors will critic the set up and provide different points of view/ options that could be utilized.

f. Once all squad engagement areas have been discussed the students will recover and account for all materials utilized in the exercise and clean the equipment as required.

Feedback Requirements

Feedback is essential to effective learning. Schedule and provide feedback on the any information to help answer student's questions.

**SOLUTION FOR
PRACTICAL EXERCISE 071-FREBB014 PE1**

Instructor will conduct on the spot corrections during the PE.

Appendix D - Student Handouts

**Think Like The Enemy (TLTE)
071-FREBB014 / Version 2.0**

Sequence	Media Name	Media Type
None		