CRM LESSON PLAN REPORT

DISMOUNTED INTELLIGENCE UPDATE
071-FREBB011 / 02.0 ©

Analysis
21 May 2013

Effective Date: N/A

SCOPE:

None

SECTION I. ADMINISTRATIVE DATA

All Course Masters/POIs Including This Lesson

Courses

Course Number	Version	Title	Phase	Status
9E-F59/950-F38	02.0	Dismounted Counter-IED Tactics Master Trainer	N/A	Analysis

POIs

POI Number	Version	Title	Phase	Status
9E-F59/950-F38	02.0 ©	Dismounted Counter-IED Tactics Master Trainer	0	Analysis

Task(s) Taught(*) or Supported

Task Number	Task Title	Status
Individual		
171-720-0006	Process Intelligence Information at Battalion/Squadron Level	Approved
301-35L-3505	Prepare a Counterintelligence Estimate	Superseded
301-35F-3257	Prioritize Targets (SL3)	Approved
301-35F-4256	Assess the Collection Effort (SL4)	Approved
301-35F-4257	Nominate Targets (SL4)	Approved

Reinforced Task(s)

Task Number	Task Title	Status

Knowledge

Knowledge Id	Title	Taught	Required
011-520K	Knowledge of Intelligence Preparation of the battlefield	Yes	Yes
011-888K	knowledge of military intelligence functions	Yes	Yes
301-K-361	Understand Priority Intelligence Requirements (PIR)	Yes	Yes
301-K-697	Know what human intelligence (HUMINT) is.	Yes	Yes

Skill

Skill Id	Title	Taught	Required
301-S-90	Analyze intelligence summary.	Yes	Yes
011-848S	how to conduct intelligence preparation of the battlefield	Yes	Yes
011-890S	how to integrate aerial intelligence and electronic warfare assets into mission planning	Yes	Yes

Administrative/ Academic Hours

The administrative/academic (50 min) hours required to teach this lesson are as follows:

Academic	Resident Hours / Methods		
Yes	1 hr	0 mins	Discussion (small or large group)

Total Hours(50 min):	1 hr	0 mins

Instructor Action Hours	The instructor action (60 min) hours required to teach this lesson are as follows:

Hours/Actions

0 hrs	10 mins	Classroom Breakdown
0 hrs	15 mins	Classroom Setup
1 hrs	0 mins	Training Rehearsal

_____

Total Hours (60 min):	1 hrs	25 mins

Test Lesson(s)

Hours	Lesson Number Version	Lesson Title
None		

Prerequisite Lesson(s)

Hours	Lesson Number Version	Lesson Title
None		

Training Material Classification

Security Level: This course/lesson will present information that has a Security Classification of: FOUO – For Official Use Only.

Foreign Disclosure Restrictions

FD3. This training product has been reviewed by the developers in coordination with the MCOE Fort Benning, GA foreign disclosure officer. This training product cannot be used to instruct international military students.

References

Number	Title	Date
AR 381-100	ARMY HUMAN INTELLIGENCE COLLECTION PROGRAMS (U)	15 May 1988
ATP 5-19 (Change 001 09/08/2014 78 Pages)	RISK MANAGEMENT http://armypubs.army.mil/doctrine/DR_pubs/dr_a/pdf/atp5_19.pdf	14 Apr 2014
ATTP 5-0.1 (Superseded by FM 6-0, 5 MAY 2014)	Superseded by FM 6-0, 5 MAY 2014	14 Sep 2011
DODI C-5240.08	COUNTERINTELLIGENCE SECURITY CLASSIFICATION GUIDE (U)	07 Dec 2005
FB (Safety) Form 385-1-E	Daily Risk Management Assessment Matrix	01 Oct 2013
FM 3-34.5	Environmental Considerations	16 Feb 2010
JP 2-01.2	Counterintelligence and Human Intelligence in Joint Operations, 16 Marc 2011, Change 2 (on SIPRNET only)	07 Oct 2014

Student Study Assignment

I/F may opt to assign briefing requirements to students.

Instructor Requirements

Instructor must be certified in the following courses: Army Basic Instructor Course (ABIC) or DOD equivalent, Dismounted Counter-IED Tactics Master Trainer (DCT-MT) Course, Combat Life Saver (CLS), Small Group Instructor Course (SGIC), and Hand Held Device (HHD). Instructor must have valid and active accounts with the RAPID and JKnIFE web sites.

Support Personnel Requirements

NONE

		Student Ratio	Qty	Man Hours
Additional Support Personnel Requirements	**Name**			
	Combat Lifesaver		1	1.0

	ID - Name	Student Ratio	Instructor Ratio	Spt	Qty	Exp
Equipment Required for Instruction	4110-01-485-3548 - Chest, Ice Storage, White, 162 Quart Capacity	1:30	0:0	No	0	No
	5820-00-NSN - SCREEN, PROJECTION	0:0	0:0	No	1	No
	5820-00-T93-6432 - PROJECTOR, VIDEO, LCD EPSON ELP33 WITH REMOTE	0:0	0:0	No	1	No
	5860-01-363-8730 - Laser Pointer	1:15	0:0	No	0	No
	5895-01-540-4543 - Computer, Laptop	1:10	1:3	No	0	No
	6530-01-290-9964 - Litter, Folding, Rigid Pole	1:15	0:0	No	0	No
	6545-01-532-3674 - Medical Equipment Set, Combat Lifesaver, Version 2005, UA 245A	0:0	0:0	Yes	1	No
	6665-01-381-3023 - Wet Bulb-Globe Temperature Kit	1:15	0:0	No	0	No
	6685-01-590-1047 - Monitor, Heat Stress: Questemp 44	1:15	0:0	No	0	No
	6760-00-985-6749 - Tripod, Photographic	1:30	0:0	No	0	No
	7021-01-C17-2297 - PC Tablet, Data Entry: Galaxy Tab 2 WIFI 16GB Samsung	1:1	0:0	No	0	No
	7240-00-098-3827 - Can, Military	1:5	0:0	No	0	No

(Note: Asterisk before ID indicates a TADSS.)

Materials Required

Instructor Materials:

1. Lesson plan with Appendix A, C, and D as applicable
2. All references linked to this lesson plan
3. Visitor Book
4. Risk Assessment
5. Updated PowerPoint presentation

Student Materials:

1. Student Disc
2. All references linked to this lesson
3. Pen/Pencil and note taking material

Classroom, Training Area, and Range Requirements

ID - Name	Quantity	Student Ratio	Setup Mins	Cleanup Mins
72114-0-0 Enlisted Barracks, Transient Training, 0 Square Foot, 0 Starting Point , Service Points, or Persons Supported		1:30	0	0
44224-0-0 Organizational Storage Building, 0 Square Foot, 0 Cubic Foot		1:30	0	0
74046-0-0 Consolidated Open Dining Facility, 0 Square Foot, 0 Seats		1:30	0	0
17120-M-1200-30 Classroom, Multipurpose, 1200 Square Feet, 30 Students	1		15	15

Ammunition Requirements

DODIC - Name	Exp	Student Ratio	Instruct Ratio	Spt Qty
None				

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Instructional Guidance/ Conduct of Lesson

NOTE: Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

1. Have on hand identified reference materials linked to the lesson plan.
2. Review presentation and develop a list of questions to use during class.
3. Review and prepare conference/discussion material presented.
4. Ensure all equipment listed for this Lesson Plan (LP) is present, operable, and set up for use before class.
5. Refer to the practical exercise, Appendix C, of this lesson plan. When necessary develop additional situations to use during the practical exercise.
6. PowerPoint users: Ensure the Instructor's file has been called up using Microsoft PowerPoint Viewer and Instructor/slide 1 is displayed on the screen before class.
7. Whenever noted, slides are available to assist in explanation of task steps. Use slides as needed during class or practical exercise to reinforce training. The Instructor may choose to use/not use the LP SLIs as developed, modify the existing SLIs content/order or insert new material as is necessary based on audience analysis to assist in Soldier learning. Changes must be annotated as a pen/ink change on the vault file master LP, VIP LP, and Instructor LP.
8. Whenever necessary, ask leading questions of Soldiers in order to prompt Soldier discussion.
9. Most materials associated with this LP are provided to Soldiers in digital format loaded on their school issued CD and student handout unless stated within instructional notes. Instructor will have to issue all necessary materials to Soldiers in hard copy unless they have individual Soldier laptop/digital capability.
10. Encourage Soldiers to relate their first hand experiences during the activities.
11. Facilitate this lesson using Instructor's methodologies.
12. Control group activities using Instructor's techniques.

1. DURING INSTRUCTION
a. Follow the lesson plan, show and discuss slides as appropriate, and facilitate group discussion.
b. Ensure students stay attentive and pay proper military respect to senior officers, dignitaries, and/or guest speakers.
c. Ensure students take notes and actively participate in group discussions and stay focused on the lesson training objectives.

2. AFTER INSTRUCTION
a. Ensure proper police of classroom and other areas used by the students.
b. Ensure that no classified/sensitive material is left in the classroom.
c. Check classroom for security, cleanliness, and energy conservation before departing area.
d. Annotate FB Form 1087a, Instructor/Evaluator Comment Record as appropriate.

3. BEFORE USING EQUIPMENT
a. Ensure students are given a specific safety briefing, if necessary.
b. Perform proper power up/down procedures for computer equipment.

Note: The above examples in no way limit the safety precautions that the individual instructor/facilitator may stress. There may be specific instances during conduct of lesson that the instructor/facilitator may caution students about.

Proponent Lesson Plan Approvals

Name	Rank	Position	Date
None			NO DATA

SECTION II. INTRODUCTION

Method of Instruction: Discussion (small or large group)
Mode of Delivery: Resident Instruction
Instr Type (I:S Ratio): Military - ICH, ABIC/FIFC Qual and CIED SME (1:5)
Time of Instruction: 5 mins

Motivator

Slide 1: Introduction and Motivator

Having a firm understanding of all available operational intelligence as it relates to your AOR will assist you in conducting successful Dismounted Operations.

Note: Use this statement or develop one of your own relating to the material.

Instructor/Facilitator's Note.

1. Recommended options to conduct this class:

a. Break down students into groups. Have students research the information or provide the briefing material ahead of time and allow time for them to brief.

b. I/F update and present the brief.

2. This class requires that the I/F puts together a 50 minutes unclassified intelligence update presentation and should be revised in every course IOT ensure the most current data is presented.

3. The dismounted intelligence update can be tailored to each audience. It may include a global perspective of CIED related activities in the various Combatant Commands (COCOMs) Areas of Responsibilities (AORs) or it can be designed for a specific AOR if needed.

4. Current unclassified intelligence update can be found in multiple sources including on line websites such as:

a. The Joint IED Defeat Organization (JEIDDO) - https://www.jieddo.mil/index.aspx

b. National Defense University - http://cco.dodlive.mil/prism-volume-5-number-2/

c. For FORSCOM C-IED Training go to: http://www.forscom.army.mil/CI2C

5. Instructor must ensure that sensitive material is not released and that only FOUO/UNCLASSIFIED material is presented.

6. **With the exception of the TLO slide, all other slides are just templates that I/F can be fill-in as necessary. You can use these templates or make-up your own presentation as long as you meet the Terminal Learning Objective (TLO).**

7. The motivator may be listed in the note pages of slide #1.

Slide 2:

Terminal Learning Objective

NOTE. Inform the students of the following Terminal Learning Objective requirements.

At the completion of this lesson, you [the student] will:

Action:	Brief global Improvised Explosive Devise (IED) threat.
Conditions:	In a classroom environment, given presentations, lesson plan, IED internet web sites and current reference material.

Standards:	The briefing will be IAW Chapter 7 (Military Briefings) of FM 6-0 and other reliable sources such as The Joint IED Defeat Organization (JEIDDO) and will include:
	- Brief the up-to-date global IED threat.
	Learning Domain: Cognitive
	Learning Level: (C2) Comprehension
Learning Domain - Level:	None assigned
No JPME Learning Areas Supported:	None

Safety Requirements

Safety Requirements in a Classroom Setting:

Safety is of the utmost importance in any training environment. During the training process, commanders will utilize the 5-Step Risk Management process to determine the safest and most complete method to train. Every precaution will be taken during the conduct of training. Safety is everyone's responsibility to recognize, mitigate, and report hazardous conditions.

Instructor note: The instructor will brief the students on the unit/facility SOP for classroom contingencies (i.e. what doors will be used to exit the classroom, rally points, severe weather, WBGT/Kestrel set up, etc).

Safety Requirements other than Classroom Settings:

Safety must be paramount in the complex outdoor environment. During the training process, commanders will utilize the 5-Step Risk Management process to determine the safest and most complete method to train. Every precaution will be taken while replicating realistic battlefield conditions. Safety is everyone's responsibility to recognize, mitigate, and report hazardous conditions. The instructor will brief the unit/site SOP and Risk Management Worksheet for all potential contingencies encountered during that training period/event (i.e. WBGT/Kestrel set up, trail vehicles for PT/foot marches, severe weather, fire, evacuation routes, muzzle awareness, range safety briefs, required medical FLA with driver and medics with emergency equipment, student injury procedures, and rally points etc).

Risk Assessment Level

Low - All Army Instructors will conduct a Risk Assessment Worksheet (FB Form 385-1-E, Daily Risk Management Assessment Matrix, OCT 2013) prior to training and brief Soldiers on identified hazards.

Assessment: The Principal Instructor will prepare a risk assessment using the before, during, and after checklist and the risk assessment matrixes contained in Risk Management FM 5-19.

Controls: See Attached FB Form 385-1-E.

Leader Actions: See Attached FB Form 385-1-E.

Environmental Considerations

NOTE: Instructor should conduct a Risk Assessment to include Environmental Considerations IAW FM 3-34.5, Environmental Considerations {MCRP 4-11B}, and ensure students are briefed on hazards and control measures.

It is the responsibility of all Soldiers and DA civilians to protect the environmental from damage.

There are no environment concerns during this block of training.

Instructional Lead-in

Understanding the diversity and wide use of IEDs will enable you to make an accurate threat assessment to employ current Dismounted equipment to counter the IED threat regardless of country or area of operations

Note: Use this statement or develop one of your own relating to the material.

SECTION III. PRESENTATION

TLO - LSA 1.   Learning Step / Activity TLO - LSA 1. Brief the up-to-date global IED threat.

Method of Instruction: Discussion (small or large group)
Mode of Delivery: Resident Instruction
Instr Type (I:S Ratio): Military - ICH, ABIC/FIFC Qual and CIED SME (1:5)
Time of Instruction: 40 mins
Media Type: CD-ROM / Oral Presentation / PowerPoint Presentation
Other Media: Unassigned
Security Classification: This course/lesson will present information that has a Security Classification of: FOUO – For Official Use Only.

Slide 3: Overview

- May include a Map of the world highlighting recent mayor IED activities

Instructor/Facilitator's Note:

1. Slide 1 should be the Introduction - and should include the motivator.

2. Slide 2 should be the lesson TLO.

Slide 4: Worldwide Breakdown by COCOM

1. May show the following:

   a. CENTCOM

   b. PACOM

   c. SOUTHCOM

   d. AFRICOM

   e. EUCOM

   f. NORTHCOM

2. Show any additional pertinent data if necessary.

Instructor/Facilitator's Note:

1. May show a graphic showing IED activities by percentage.

2. Highlight the areas of higher IED activity.

Slides 5 to 9: CENTCOM specific IED data

Instructor/Facilitator's Note:

Slides 10 to 19: PACOM specific IED data

Instructor/Facilitator's Note:

1. Use the minimum number of slides needed.

2. At I/F discretion, may reflect the following type of information:

   a. Number IED Activities by type (i.e. IED switches, IED Targets, Explosive types etc.)

   b. Examples of IEDs to include illustrations.

c. IED CACHE Transit.

d. Include any other category if appropriate.

Slides 20 to 27: AFRICOM specific IED data

Instructor/Facilitator's Note:

1. Use the minimum number of slides needed.

2. At I/F discretion, may reflect the following type of information:

a. Number IED Activities by type (i.e. IED switches, IED Targets, Explosive types etc.)

b. Examples of IEDs to include illustrations.

c. IED CACHE Transit.

d. Include any other category if appropriate.

Slides 28 to 30: EUCOM specific IED data

Instructor/Facilitator's Note:

1. Use the minimum number of slides needed.

2. At I/F discretion, may reflect the following type of information:

a. Number IED Activities by type (i.e. IED switches, IED Targets, Explosive types etc.)

b. Examples of IEDs to include illustrations.

c. IED CACHE Transit.

d. Include any other category if appropriate.

Slides 31 to 39: SOUTHCOM specific IED data

Instructor/Facilitator's Note:

1. Use the minimum number of slides needed.

2. At I/F discretion, may reflect the following type of information:

a. Number IED Activities by type (i.e. IED switches, IED Targets, Explosive types etc.)

b. Examples of IEDs to include illustrations.

c. IED CACHE Transit.

d. Include any other category if appropriate.

Slides 40 to 46: NORTHCOM specific IED data

Instructor/Facilitator's Note:

1. Use the minimum number of slides needed.

2. At I/F discretion, may reflect the following type of information:

a. Number IED Activities by type (i.e. IED switches, IED Targets, Explosive types etc.)

b. Examples of IEDs to include illustrations.

    c. IED CACHE Transit.

    d. Include any other category if appropriate.

Slide 47:

Check on Learning:

1. The check on learning is covered in the TLO because this lesson consist of only one LSA.

2. You may determine if the students have learned the material presented by soliciting student questions and explanations.

3. Ask the students questions and correct misunderstandings.

Review Summary:

The summary is covered in the TLO because this lesson consist of only one LSA.

SECTION IV. SUMMARY

Method of Instruction:	Discussion (small or large group)
Mode of Delivery:	Resident Instruction
Instr Type(I:S Ratio):	Military - ICH, ABIC/FIFC Qual and CIED SME (1:5)
Time of Instruction:	5 mins

Check on Learning

Which IED threat had the most impact on you?

How would you mitigate some of these threats?

Which COCOM or AOR had the most IED activity?

Instructor/Facilitator's Note

1. Modify the questions based on the material you covered in this class

2. Students responses may vary, you can always ask what was their thought process.

Review/ Summary

Slide 48:

Lesson: Dismounted Intelligence Update

In this lesson we discussed global Improvised Explosive Devise (IED) threat in the various COCOMs including:

- CENTCOM
- PACOM
- SOUTHCOM
- AFRICOM
- EUCOM
- NORTHCOM

Instructor/Facilitator's Note

- Modify the summary based on the material you covered in this class

Slide 49: Questions?

SECTION V. STUDENT EVALUATION

Testing Requirements

This lesson will not be tested.

Feedback Requirements

Note: Feedback is essential to effective learning. Schedule and provide feedback on the evaluation and any information to help answer students and questions about the test. Provide remedial training as needed.

Dismounted Intelligence Update
071-FREBB011 / Version 02.0 ©

Sequence	Media Name	Media Type
None		

Appendix B - Assessment Statement and Assessment Plan

Assessment Statement: None.

Assessment Plan: None.

PRACTICAL EXERCISE(S)/SOLUTION(S) FOR LESSON 071-FREBB011 Version 02.0 ©

Dismounted Intelligence Update
071-FREBB011 / Version 02.0 ©

Sequence	Media Name	Media Type
None		

Dismounted Intelligence Update

071-FREBB011 / Version 02.0 ©

DRAFT

1. The importance of this lesson: (Why)

Describe COCOM types of IEDs encountered.

2. What we want our Soldiers to Achieve: (Outcomes/Standard)

Discuss up-to-date global IED threat.

Domain: Cognitive
Level: Knowledge

3. Tasks to be taught

Task Number	Task Title	Task Type
171-720-0006	Process Intelligence Information at Battalion/Squadron Level	Individual SUPPORTED
301-35L-3505	Prepare a Counterintelligence Estimate	Individual SUPPORTED
301-35F-3257	Prioritize Targets (SL3)	Individual SUPPORTED
301-35F-4256	Assess the Collection Effort (SL4)	Individual SUPPORTED
301-35F-4257	Nominate Targets (SL4)	Individual SUPPORTED

Additional Non-Standard Tasks

None

4. References:

Reference Number	Reference Title	Date
AR 381-100	ARMY HUMAN INTELLIGENCE COLLECTION PROGRAMS (U)	15 May 1988
ATP 5-19 (Change 001 09/08/2014 78 Pages)	RISK MANAGEMENT http://armypubs.army.mil/doctrine/DR_pubs/dr_a/pdf/atp5_19.pdf	14 Apr 2014
ATTP 5-0.1 (Superseded by FM 6-0, 5 MAY 2014)	Superseded by FM 6-0, 5 MAY 2014	14 Sep 2011
DODI C-5240.08	COUNTERINTELLIGENCE SECURITY CLASSIFICATION GUIDE (U)	07 Dec 2005
FB (Safety) Form 385-1-E	Daily Risk Management Assessment Matrix	01 Oct 2013
FM 3-34.5	Environmental Considerations	16 Feb 2010
JP 2-01.2	Counterintelligence and Human Intelligence in Joint Operations, 16 Marc 2011, Change 2 (on SIPRNET only)	07 Oct 2014

Additional Non-Standard References

None

5. Resources

TIME: Time of Instruction: 1 hr 0 mins

LAND: Classroom, Training Area, and Range Requirements

Id	Name
72114	Enlisted Barracks, Transient Training
44224	Organizational Storage Building
74046	Consolidated Open Dining Facility
17120-M-1200-30	Classroom, Multipurpose, 1200 Square Feet, 30 Students

AMMO: Ammunition Requirements

DODIC	Name
None	

MISC: Materiel Items and TADSS Requirements

Id	Name
4110-01-485-3548	Chest, Ice Storage, White, 162 Quart Capacity
5820-00-NSN	SCREEN, PROJECTION
5820-00-T93-6432	PROJECTOR, VIDEO, LCD EPSON ELP33 WITH REMOTE
5860-01-363-8730	Laser Pointer
5895-01-540-4543	Computer, Laptop
6530-01-290-9964	Litter, Folding, Rigid Pole
6545-01-532-3674	Medical Equipment Set, Combat Lifesaver, Version 2005, UA 245A
6665-01-381-3023	Wet Bulb-Globe Temperature Kit
6685-01-590-1047	Monitor, Heat Stress: Questemp 44
6760-00-985-6749	Tripod, Photographic
7021-01-C17-2297	PC Tablet, Data Entry: Galaxy Tab 2 WIFI 16GB Samsung
7240-00-098-3827	Can, Military

(Note: Asterisk before ID indicates a TADSS.)

Additional Non-Standard Resources

None

6. A possible technique to achieve the outcome:

None

7. Conduct AAR with Soldier and Cadre.

None

NOTE: Before presenting this lesson, Instructors must be thoroughly prepared by studying the appropriate lesson plan and identified reference material.