TACTICAL MISSION PLANNING/SITUATIONAL TRAINING EXERCISE(STX) RUBRIC   (as of 11-25-2014)

Class # _____

Student Name: _____   Student # _____

Evaluator: _____   Final Grade: _____

Task: Mission 1_____   Mission 2_____   Mission 3 _____   Other (Name) _____

EIGHT STEPS OF THE TROOP LEADING PROCEDURES

8 TLP STEPS		PROFICIENT (5 - 4.5 points)	MARGINAL (4 - 3.5 points)	NEEDS IMPROVEMENT (3 - 0 points)	SCORE
Step 1 Receive the Mission					
Initial Mission Analysis		**Presented an <u>in-depth</u> initial mission analysis:** -Identified CDR's intent 2 levels up - Included a <u>complete</u> list of specified, implied & essential tasks - Included a <u>complete</u> list of constraints and limitations -Restated <u>a clear</u> mission statement which <u>included the 5Ws:</u> (**W**ho, **W**hat, **W**hen, **W**here, and **W**hy)	**Presented a <u>somewhat</u> complete initial mission analysis:** -Identified CDR's intent 2 levels up -Included a <u>somewhat complete</u> list of specified, implied & essential tasks -Included a <u>somewhat</u> complete list of constraints and limitations -Restated <u>a somewhat</u> clear mission statement which included the (**5Ws: W**ho, **W**hat, **W**hen, **W**here, and **W**hy)	<u>Did not</u> present a <u>complete</u> mission analysis, and/or <u>did not</u> include most of the following: -CDR's intent 2 levels up -A complete list of specified, implied & essential tasks -A complete list of constraints and limitations - A restate mission statement. Which included the **5Ws**: (**W**ho, **W**hat, **W**hen, **W**here, and **W**hy)	
Initial Time Analysis		**The backwards plan** <u>included</u> a tentative timeline consistent with the: 1/3 -2/3, parallel, backwards, HOPE-L	**The backwards plan** <u>somewhat</u> included a tentative timeline consistent with the: 1/3 -2/3, parallel, backwards, HOPE-L	**The backwards plan** <u>did not</u> include a tentative timeline consistent with: 1/3 -2/3, parallel, backwards, HOPE-L	
Request Assets		**The initial request for assets** list <u>was complete</u> and included the appropriate assets (i.e. ISR, C-IED enablers, interpreters, air assets, etc.)	**The initial request for assets** was <u>somewhat complete</u> and <u>somewhat</u> included the appropriate assets (i.e. ISR, C-IED enablers, interpreters, air assets, etc.)	**The initial request for assets** <u>was not complete</u> and/or <u>did not</u> include the appropriate assets (i.e. ISR, C-IED enablers, interpreters, air assets, etc.)	
Step 2. Issue a Warning Order					
Issues WARNO		**Issued a <u>complete</u>, clear and concise WARNO that included:** -Mission or nature of the operation -Time and place for issuing the OPORD -Units or elements participating in the operation -Specific tasks not addressed by unit SOP -Timeline for the operation	**Issued a <u>somewhat</u> complete WARNO that was <u>somewhat</u> clear and concise, that included:** -Mission or nature of the operation -Time and place for issuing the OPORD -Units or elements participating in the operation -Specific tasks not addressed by unit SOP -Timeline for the operation	<u>Did not issued</u> a complete, clear and concise WARNO, and/or <u>did not</u> have sufficient details <u>or accurate</u> information: -Mission or nature of the operation -Time and place for issuing the OPORD -Units or elements participating in the operation -Specific tasks not addressed by unit SOP -Timeline for the operation	
Step 3. Make a Tentative Plan					
METT-TC	**Mission**	**Presented an <u>in-depth</u> mission analysis that included:** -ID Purpose & Intent (2 levels up) -Purpose -Understands their "Tactical Task" -ID specified, Implied, Essential tasks -Constraints -Restated mission **Presented significant conclusions**	**Presented a <u>somewhat complete</u> mission analysis that included:** -ID Purpose & Intent (2 levels up) -Purpose -Understands their "Tactical Task -ID specified, Implied, Essential tasks -Constraints -Restated mission **Presented adequate conclusions**	<u>Did not</u> present a complete mission analysis, and/or <u>did not</u> have sufficient details <u>or accurate</u> information: -ID Purpose & Intent (2 levels up) -Purpose -Understands their "Tactical Task -ID specified, Implied, Essential tasks -Constraints -Restated mission -Significant conclusions <u>Did not</u> present conclusions	
	Enemy	**NOTE.** Use a separate "Threat assessment" rubric to evaluate the enemy.			
	Terrain and	**Presented an <u>in-depth</u> Terrain Analysis that Included:** -**O**bstacles -**A**venue of approach -**K**ey terrain -**O**bservation/fields of fire -**C**over and concealment **Presented significant conclusions**	**Presented a <u>somewhat complete</u> Terrain Analysis that <u>included most</u> of the following:** -**O**bstacles -**A**venue of approach -**K**ey terrain -**O**bservation/fields of fire -**C**over and concealment **Presented adequate conclusions**	<u>Did not</u> present a complete Terrain Analysis, and/or <u>did not</u> have sufficient details <u>or accurate</u> information: -**O**bstacles -**A**venue of approach -**K**ey terrain -**O**bservation/fields of fire -**C**over and concealment <u>Did not</u> present conclusions	
	Weather	**Presented an <u>in-depth</u> Weather Analysis that Included:** -Weather -Visibility -Wind -Precipitation -Cloud coverage -Temp/humidity	**Presented a <u>somewhat complete</u> Weather Analysis that <u>included most</u> of the following:** -Weather -Visibility -Wind -Precipitation -Cloud coverage -Temp/humidity	<u>Did not</u> present a Weather Analysis, <u>was not complete</u> and/or <u>did not</u> have sufficient details <u>or accurate</u> information: -Weather -Visibility -Wind -Precipitation -Cloud coverage -Temp/humidity	
	Time	**Presented an <u>in-depth</u> Time Analysis that included: (HOPE-L)** -**H**igher's timeline -**O**perational timeline -**P**lanning timeline -**E**nemy's timeline -**L**ight data -the 1/3, 2/3 rule **Presented significant conclusions**	**Presented a <u>somewhat complete</u> Time Analysis that Included: (HOPE-L)** -**H**igher's timeline -**O**perational timeline -**P**lanning timeline -**E**nemy's timeline -**L**ight data -the 1/3, 2/3 rule **Presented adequate conclusions**	**Did not present a Time Analysis and/or <u>did not</u> have sufficient details or accurate information:** -**H**igher's timeline -**O**perational timeline -**P**lanning timeline -**E**nemy's timeline -**L**ight data -the 1/3, 2/3 rule <u>Did not</u> present conclusions	
	Troops	**Presented an <u>in-depth</u> Troop Analysis that included:** -Leadership -Morale -Training & Experience -Capabilities by WFF	**Presented a <u>somewhat</u> complete Troop Analysis that included:** -Leadership -Morale -Training & Experience -Capabilities by WFF	<u>Did not</u> present a Troop Analysis, and/or <u>did not</u> have sufficient details <u>or accurate</u> information: -Leadership -Morale -Training & Experience -Capabilities by WFF	
	Civilian	**Presented an <u>in-depth</u> Civilian Analysis that included:** (media, religion, economics) -**A**rea (Key Civilian Areas) -**S**tructures -**C**apabilities -**O**rganizations -**P**eople -**E**vents within the AO	**Presented a <u>somewhat</u> complete Civilian Analysis that included:** (media, religion, economics) -**A**rea (Key Civilian Areas) -**S**tructures -**C**apabilities -**O**rganizations -**P**eople -**E**vents within the AO	<u>Did not</u> present a Civilian Analysis, and/or <u>did not</u> have sufficient details <u>or accurate</u> information: (media, religion, economics) -**A**rea (Key Civilian Areas) -**S**tructures -**C**apabilities -**O**rganizations -**P**eople -**E**vents within the AO	

Course of Action COA		Presented **a complete** COA, that is: suitable, distinguishable, feasible, sustainable, acceptable	Presented **a somewhat** complete COA, **that is:** suitable, distinguishable, feasible, sustainable, acceptable	<u>**Did not**</u> present a complete **COA, and/or <u>may not be:</u>** suitable, distinguishable, feasible, sustainable, acceptable	
8 TLP STEPS		**PROFICIENT** **(5 - 4.5 points)**	**MARGINAL** **(4 - 3.5 points)**	**NEEDS IMPROVEMENT** **(3 - 0 points)**	**SCORE**
Step 4. Initiate Movement					
		Initiated movement at the <u>appropriate</u> time and <u>included</u> key actions: -PMCS & stage vehicles in order of march -Kick out recon /snipers/quartering party -ISR, launch –Check in with operator -Take up assembly area, at position	**Initiates movement an <u>adequate</u> time and <u>included some</u> key actions:** -PMCS & stage vehicles in order of march -Kick out recon /snipers/quartering party -ISR, launch –Check in with operator -Take up assembly area, at position	**<u>Did not</u> initiate movement on time, and/or <u>did not</u> have sufficient details <u>or accurate</u> information:** -PMCS & stage vehicles in order of march -Kick out recon /snipers/quartering party -ISR, launch –Check in with operator -Take up assembly area, at position	
Step 5. Conduct Reconnaissance (RECON)					
		Conducted <u>in-depth</u> RECON to confirm or deny assumptions about the enemy and the terrain: <u>Types Recon:</u> map, satellite, arial, predators, choppers - Ldr's recon, route, OBJ <u>Leave a **GOTWA**:</u> -**G**oing: Where are you going? -**O**thers coming with you -**T**ime you are to return -**W**hat to do if you don't return? -**A**ctions on enemy contact	**Conducted <u>a somewhat complete</u> RECON to confirm or deny assumptions about the enemy and the terrain:** <u>Types Recon:</u> map, satellite, arial, predators, choppers - Ldr's recon, route, OBJ <u>Leave a **GOTWA**:</u> -**G**oing: Where are you going? -**O**thers coming with you -**T**ime you are to return -**W**hat to do if you don't return? -**A**ctions on enemy contact	**<u>Did not</u> conduct a RECON to confirm or deny assumptions about the enemy and the terrain, and/or <u>did not</u> have sufficient details <u>or accurate</u> information:** Types Recon: map, satellite, arial, predators, choppers - Ldr's recon, route, OBJ <u>Leave a **GOTWA**:</u> -**G**oing: Where are you going? -**O**thers coming with you -**T**ime you are to return -**W**hat to do if you don't return? -**A**ctions on enemy contact	
Step 6. Complete the Plan					
		Developed an <u>in-depth</u> OPORD, that <u>included</u>: -Graphics, terrain model/sketch -Designated briefing area -Follow up on sustainment and mission command requirements -Final coordination with adjacent units	**Developed <u>a somewhat complete</u> OPORD, that included:** -Graphics, terrain model/sketch -Designated briefing area -Follow up on sustainment and mission command requirements -Final coordination with adjacent units	**<u>Did not</u> develop an OPORD, and/or <u>did not</u> have sufficient details <u>or accurate</u> information:** -Graphics, terrain model/sketch -Designated briefing area -Follow up on sustainment and mission command requirements -Final coordination with adjacent units	
Step 7. Issue the Order					
		Issued an <u>in-depth</u> written or oral OPORD that was easy to understand. The Soldier concisely and precisely explained how they will accomplish the assigned mission. Subordinates share the vision and had a clear understanding of what has to happen.	**Issued <u>a somewhat complete</u> written or oral OPORD that was easy to understand.** The Soldier concisely and precisely explained how they will accomplish the assigned mission. Subordinates share the vision and had a clear understanding of what has to happen.	**<u>Did not</u> issue written or oral OPORD that was easy to understand. <u>And/or</u> subordinates <u>did not</u> share the vision and had a clear understanding of what has to happen.	
Step 8.Supervise and Assess					
<u>NOTE.</u> You may use a detailed rehearsal checklist.		**Conducted <u>in-depth</u> Rehearsals that included:** -Battle drills - <u>C-IED drills</u>, & CQC -Actions on the objective -CASEVAC, COB, EPW) -EPW search and detain -ROE/EOF -Translators (PIR) -PCI/PCCs -Individual equip -Weapons and ammunition -Mission essential equipment (C-IED equipment, CREW, etc.) -Brief-back & spot checks	**Conducted <u>a somewhat complete</u> Rehearsals that included:** -Battle drills - C-IED drills, & CQC -Actions on the objective -CASEVAC, COB, EPW) -EPW search and detain -ROE/EOF -Translators (PIR) -PCI/PCCs -Individual equip -Weapons and ammunition -Mission essential equipment (C-IED equipment, CREW, etc.) -Brief-back & spot checks	**<u>Did not</u> conduct Rehearsals, and/or <u>did not</u> have sufficient details <u>or accurate</u> information:** -Battle drills - C-IED drills, & CQC -Actions on the objective -CASEVAC, COB, EPW) -EPW search and detain -ROE/EOF -Translators (PIR) -PCI/PCCs -Individual equip -Weapons and ammunition -Mission essential equipment (C-IED equipment, CREW, etc.) -Brief-back & spot checks	
TOTAL POINTS					
TOTAL GRADE					

<u>**EVALUATOR COMMENTS :**</u> (Comments are required if the student overall score is " Needs Improvement").